

## **Programme Learning Outcomes for P.G. Home Science course(Community Resource Management and Extension):**

- Understand and appreciate the role of interdisciplinary sciences in the development and well-being of individuals, families and communities.
- Acquire professional and entrepreneurial skills for economic empowerment of self in particular, and community in general.
- Develop professional skills in product making, communication technologies and human development.
- Understand the process and techniques of development reporting for various media
- Take science from the laboratory to the people.
- Gaining hand on experience and developing programmes for Community Radio.

**Communication Skills Content:** Students are competent in public speaking, writing and inter personal skills. Students are exposed to technical and soft skills. Communication is a core area in the discipline of Home Science.

**Critical thinking Content:** Students develop critical sensitivity towards both community issues and process. They learn to do lateral thinking developing out of the box solution and effective problem solving skills to address community issues.

**Cooperation/Team work Content:** Students have basic management skills for independently organizing events, resource mobilization and leading community based projects and initiatives.

**Multicultural competence Content:** Students are confident of working in diverse socio-cultural contexts. They are able to effectively engage with multicultural groups and teams. They have sensitivities of cross cultural and ethnic diversity which they can apply to different settings.

**Lifelong learning Content:** Students are capable of self-directed/ paced learning for the continued learning and holistic development for meeting their professional and personal needs in varying environment and changing contexts.

**Objectives of different Courses offered in P.G. Home Science(Community Resource Management and Extension):**

S. No.	Semester	Course	Objectives
1.	1 <sup>st</sup>	<b>Introduction To Statistics And Research</b>	<ol style="list-style-type: none"> <li>1. To learn basic statistical procedures for research.</li> <li>2. To learn applications, analysis and interpretation of statistical procedures.</li> <li>3. To understand the scope of computer application in research.</li> <li>4. To understand the basic concept of research.</li> </ol> <ul style="list-style-type: none"> <li>•</li> </ul>
2.	1 <sup>st</sup>	<b>Gender Development</b>	<ul style="list-style-type: none"> <li>• To become familiar with Government and non government initiatives in Gender empowerment, educational, social and legal aspects.</li> <li>• To understand individual women experience in empowerment and justice.</li> </ul>
3.	1 <sup>st</sup>	<b>Community Resource Management &amp; Leadership</b>	<ol style="list-style-type: none"> <li>1. To develop skills in the use of Resources- Human and Material.</li> <li>2. To understand family and societal problems which ultimately will lead to family and community well being.</li> </ol> <ul style="list-style-type: none"> <li>• To understand the significance of resource management in current socio economic context.</li> </ul>
4.	1 <sup>st</sup>	<b>Socio Economic Environment And Development Perspective</b>	<ul style="list-style-type: none"> <li>• To understand the socio economic structure of communities, concept and aspects influencing sustainable development, policies of development and their impact on communities.</li> <li>• To understand the concept and aspects influencing sustainable development.</li> <li>• To gain an overview of consumption behaviour of families &amp; communities – its impact on National &amp; global resources.</li> <li>• To understand consumer role, rights and responsibilities as Indian &amp; global citizens in promoting sustainable consumption &amp; sustainable development.</li> </ul>
5.	1 <sup>st</sup>	<b>Practicals</b>	<ul style="list-style-type: none"> <li>• To understand and develop skills for working with diverse community groups.</li> <li>• To develop skills in extension programme planning, implementation and evaluation.</li> </ul>
6.	2 <sup>nd</sup>	<b>Research Methods And Scientific Writing</b>	<ul style="list-style-type: none"> <li>• To understand the purpose and procedure of research study.</li> <li>• To learn basic format of research design and different types of research.</li> <li>• To learn how to write and evaluate research papers and proposals.</li> <li>• To appreciate and understand importance of writing scientifically</li> </ul>
7.	2 <sup>nd</sup>	<b>Sustainable Development: Initiative And Approaches</b>	<ul style="list-style-type: none"> <li>• To be aware of the issues and perspectives influencing environmental sustainability.</li> <li>• To understand the dimensions of environmental problems and associated hazards and risks.</li> <li>• To be able to critique policies, programmes and strategies for environmental management and their ethical implications</li> </ul>
8.	2 <sup>nd</sup>	<b>Extension Education And Communication</b>	<ul style="list-style-type: none"> <li>• Understand the widening concept of extension</li> <li>• Feel strongly for the people without power and influence them to become partner in development projects and programmes</li> <li>• To analyze the issues and problems of a specific community for need assessment</li> <li>• To develop skills in the use of participating approaches in programme planning and evaluation</li> </ul>
9.	2 <sup>nd</sup>	<b>Media System &amp; Communication</b>	<ul style="list-style-type: none"> <li>• To develop an understanding of various communication systems working in the environment.</li> </ul>

		<b>Technology</b>	<ul style="list-style-type: none"> <li>To develop a sound knowledge base of the relevance, applicability and complementary nature of the various media used in communication.</li> <li>To enhance the versatility of the students in the selection and use of various media in different Socio- cultural environments.</li> <li>To understand the differences in the various types of communication transactions.</li> </ul>
10	2 <sup>nd</sup>	<b>Practicals</b>	<ul style="list-style-type: none"> <li>To Plan need based educational programme and make communication kit for a specific target group in the community</li> <li>To study the role of various NGO's and evaluate their development plans.</li> <li>To Analyse of services of Financial Institutions, banking/ non-banking/ private</li> </ul>
11.	3 <sup>rd</sup>	<b>Advanced Extension Programme Design And Management</b>	<ul style="list-style-type: none"> <li>To understand the key issues of extension and development.</li> <li>To be aware of the aspects influencing design of the development programmes.</li> <li>To understand the relationship between the aspects and procedures involved in programme planning, monitoring and evaluation.</li> </ul>
12.	3 <sup>rd</sup>	<b>Community Health Perspective</b>	<ul style="list-style-type: none"> <li>To understand the multifaceted nature of community health.</li> <li>To develop a holistic understanding of sociology of health and people's perception towards health</li> <li>To be able to critique policies, intervention programmes, strategies adopted for addressing community health issues.</li> </ul>
13.	3 <sup>rd</sup>	<b>Development Communication And Journalism</b>	<ul style="list-style-type: none"> <li>To understand the concept of Development Communication.</li> <li>To understand the process, functions and technologies of development journalism with reference to print, electronic and modern media.</li> <li>To evaluate the relevance, potential and use of various media as tools of development.</li> </ul>
14.	3 <sup>rd</sup>	<b>Dissertation</b>	<ul style="list-style-type: none"> <li>To develop a capability to contribute to research and development work.</li> <li>To use a holistic view to critically, independently and creatively identify, formulate a problem for research.</li> <li>To demonstrate: Considerably more in-depth knowledge of the subject, social issues, including deeper insight into current research and development work.</li> </ul>
15.	3 <sup>rd</sup>	<b>Practicals</b>	<ul style="list-style-type: none"> <li>To Plan, Organize, Conduct and evaluate training programmes for different developmental goals and various target groups.</li> <li>Developing skills in selection and use of different training methods</li> <li>Training Women for financial assistance/ loan facilities from banks and other financial agencies</li> <li>To gain hands on experience of working in an environment setting linked with development communication and extension (On Job Training)</li> <li></li> </ul>
16.	4 <sup>th</sup>	<b>Radio And Broadcast Management</b>	<ul style="list-style-type: none"> <li>To understand the role of Journalism in the context of India's development circumstances</li> <li>To appreciate the structure and scope of different agencies and bodies of print and broadcast journalism</li> <li>To Understand the Principles and skills involved in the writing, reporting and editing of development issues through different journalistic mediums</li> </ul>
17.	4 <sup>th</sup>	<b>Training And Development For Livelihood Sustainability</b>	<ul style="list-style-type: none"> <li>To become aware of the different livelihood systems and recognize the aspects influencing their sustainability.</li> <li>To understand and critically evaluate the different training methodologies and their suitability for development goals</li> <li>To understand the prospects of different strategies for enhancing livelihood sustainability</li> <li>To be able to conceptualize the training process and understand the roles and functions of different phases of training process</li> </ul>
18.	4 <sup>th</sup>	<b>Conflict And Peace Issues In Communities</b>	<ul style="list-style-type: none"> <li>To develop sensitivity to the issues and significance of conflict in communities.</li> <li>To understand the relationship between conflict, peace and development</li> </ul>

			<p>process.</p> <ul style="list-style-type: none"> <li>To understand the scope of different techniques and strategies for conflict resolution and peace</li> </ul>
19.	4 <sup>th</sup>	<b>Dissertation</b>	<ul style="list-style-type: none"> <li>To develop capability to plan and use adequate methods to conduct qualified tasks in given frameworks and to evaluate the research work.</li> <li>The overall goal of the thesis is for the student to display the knowledge and capability required for independent work as a Master in home science.</li> </ul>
20.	4 <sup>th</sup>	<b>Practicals</b>	<ul style="list-style-type: none"> <li>Analysis of radio programmes on development issues- listenership surveys and audience perceptions.</li> <li>Writing for radio news and edutainment programmes</li> <li>Preparing scripts for radio features and public service advertisements and documentaries</li> <li>Interviewing, anchoring, commentary and voice dispatches-audio and producing different types of audio programmes (women issues)</li> </ul>