



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

1. Name of the Institution	GOVT COLLEGE FOR WOMEN PARADE
Name of the head of the Institution	Prof. (Dr.) S.P. Sarswat
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01912544305
Mobile no.	9419103074
Registered Email	principalgcwparade@gmail.com
Alternate Email	iqacgcwparade2018@gmail.com
Address	Govt. College for Women Parade Ground Parade ground Jammu
City/Town	JAMMU
State/UT	Jammu And Kashmir
Pincode	180001
<b>2. Institutional Status</b>	
Autonomous Status (Provide date of Conformant of Autonomous Status)	10-Jan-2014
Type of Institution	Women

Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Mr. Shayat Kumar
Phone no/Alternate Phone no.	01912544305
Mobile no.	9419244015
Registered Email	principalgcwparade@gmail.com
Alternate Email	iqacgcwparade2018@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.gcwparade.in/AQAR_2018-19.pdf">https://www.gcwparade.in/AQAR_2018-19.pdf</a>
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="https://www.gcwparade.in/InstitutionalCalendar2019-20.pdf">https://www.gcwparade.in/InstitutionalCalendar2019-20.pdf</a>

### 5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	81.95	2004	03-May-2004	02-May-2009
2	A	3.32	2011	16-Sep-2011	15-Sep-2016
2	A	3.32	2016	16-Sep-2016	31-Dec-2019

6. Date of Establishment of IQAC	15-Mar-2004
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
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Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Outlined the details for the conduct of theory examinations of semester 2nd. and 4th. of UG programmes of the session 2019-20	14-Aug-2020 1	11
Initiative to facilitate the completion of academic session 2019-20 paving the way for the conduct of examination and promotion of students to the next semesters	11-Aug-2020 1	9
Monodarpan; Holistic Mental and Emotional wellbeing	30-Jul-2020 1	2000
One day webinar; Awareness Programme on Swayam for Students	09-Jul-2020 1	104
Webinar on Handling MOOCs in Swayam.gov.in for Teachers	04-Jul-2020 1	85
Five day National Webinar on Development of e-content Avoiding Plagiarism	24-Jun-2020 5	218
Guest Lecture on Learning Outcome Based Curriculum Framework (LOCF)	12-Feb-2020 1	40
Workshop on MOOCs	15-Jan-2020 5	49
Two days workshop on Skill development( Skill Identification Programme)	25-Nov-2019 2	100
Two days Seminar on sustainable living-an environmental challenge	19-Feb-2020 2	200

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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding	Year of	Amount
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		Agency	award with duration	
Government College for Women Parade Ground Jammu	College With Potential for Excellence	UGC	2016 1825	15000000

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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

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**10. Number of IQAC meetings held during the year :**

19

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Focus on curriculum revision and IT based teaching learning 2. Facilitation of the completion of different UG and PG programmes which were disrupted due to covid19 Pandemic 3. Framing the entire gamut of the procedures / guidelines for the conduct of online/offline examination. 4. Focus on the Psychological wellness of the students 5. Rationalization of subject combinations and

framing of the details of the reservation of seats across different programmes.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
The College shall apply to UGC for review/ Extension of Autonomy.	The college has applied for the inspection for grant of extension of Autonomy, However the inspection could not be carried out due to Covid19 Pandemic
IIQA shall be submitted for accreditation Cycle III	IIQA was submitted on March 5, 2021(The delay occurred due to the restrictions / lockdown in view of Covid-19 Pandemic)
National Seminars shall be organized	Two days Seminar on "Sustainable living An environmental Challenge" was organized
MOUs shall be signed with other institutions for student exchanges and academic cooperation	The process of formalization of understanding for student and facility exchange programmes with other institutions has been initiated but could not be completed because of the prevailing conditions.
Practical component shall be added to the Skill courses offered by the College	Curricula of Skill courses shall be revised in the Academic session 202021. The faculty has already started working on introduction of practical component in Skill courses. However, the exercise shall be accomplished in the Board of studies meetings of different subjects scheduled for the session 202021
Research activities shall be encouraged by assigning minor research projects to the students of PG programmes of the college	Minor research projects have been assigned to the PG students but these projects could not be completed because of Covid-19 related restrictions
Summer camps shall be organized for the students for imparting them employable skills and job oriented counselling	This exercise could not be taken up because of Covid-19 related restrictions
Examination cell will be strengthened by creating full time posts of controller,	The examination cell has been strengthened by engaging 9 officials in the capacity of one controller of examinations and 8

deputy controller, Assistant Registrar etc	Project directors/Deputy project directors
Accounts assistant, Computer programmers and other support staff shall be engaged to streamline and expedite the compilation and computation of the examination related work so that in time declaration of the results of different examinations conducted in the college are possible	Seven officials have been engaged in the capacity as Centre Assistant, Store keeper, Result data compilers (2) ,Pakers/Helpers (2)
A fullfledged finance committee comprising of Senior most faculty, Chartered accountant, College accountant, and one member nominated by the Vice Chancellor of university of Jammu shall be framed. The committee shall work under the chairmanship of the principal of the College	A finance committee has been constituted

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	18-Mar-2020
17. Does the Institution have Management	Yes

<b>Information System ?</b>	
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The institution has a partial Management Information System(MIS). Student Support like Admission, Registration and Examination is handled through it. During the COVID 19 pandemic, features like online submission of test sheets and online evaluation have also been added to it.

## Part B

### CRITERION I - CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

##### 1.1.1 - Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization
BA	UG ARTS 01	ENGLISH
BA	UG ARTS 01	EDUCATION
BA	UG ARTS 01	HINDI
BSc	UG MED 02	ZOOLOGY
BSc	UG MED 02	BOTANY
BSc	UG MED 02	CHEMISTRY
BSc	UG MED 03	ELECTRONICS
BSc	UG MED 03	PHYSICS
BCom	UG COM 04	COMMERCE
BCA	UG BCA 05	BCA

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##### 1.1.2 - Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course
BA	SANSKRIT	22/04/2020	USK
BA	SANSKRIT	22/04/2020	USK

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#### 1.2 - Academic Flexibility

##### 1.2.1 - New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization
BA	English/Hindi/Urdu/Dogri/Punjabi, Statistics, Economics English/Hindi/Urdu/Dogri/Punjabi
BA	English/Hindi/Urdu/Dogri/Punjabi, Statistics, Geography, I English/Hindi/Urdu/Dogri/Punjabi

BSc	Statistics, Mathematics, Physics, EVS, Commu English//Hindi/Urdu/Dogri/Punjabi
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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective Course System implem  
Academic year.

Name of programmes adopting CBCS	Programme Specialization
BA	English/Hindi/Urdu/Dogri/Punjabi, Stastics, Geography, EV English/Hindi/Urdu/Dogri/Punja
BA	English/Hindi/Urdu/Dogri/Punjabi, Statistics, Economics, E English/Hindi/Urdu/Dogri/Punjabi
BSc	Statistics, Mathematics, Physics, EVS, Communi English//Hindi/Urdu/Dogri/Punjabi

### 1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction
Arts and Crafts	16/07/2019
Stenography (Secretarial Assistance)	16/07/2019

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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolle
BSc	Zoology	
BA	HomeScience	
BCA	Computer Application	
MSc	Zoology	

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### 1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students
Teachers
Employers
Alumni
Parents

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the

Feedback Obtained



Education institutions continually upgrade its infrastructure, expand diversity of courses and modify the pedagogy to suit the requirements particular and the society at large. Conferment of autonomy to our college to evaluate its advantages and shortfalls through in-house feedbacks received from various stakeholders like students, parents, etc. are obtained in the form of suggestions or through feedback forms. The college is presently working on devising a robust mechanism of obtaining feedbacks from various stakeholders in a structured manner to assess the best practices of the institution. The focus is to formulate a procedure to periodically evaluate the performance of the various aspects of the teaching learning process, the satisfaction level of the students as indicated in their feedbacks obtained through the feedbacks shall form the basis for initiating changes in the institution. Presently the college has adopted a two pronged strategy. 1. Top down strategy 2. Bottom up strategy

1. Top down strategy:- The college is regulated by different bodies which include "Board of Studies", "Academic Council", "Governing Body", University of Jammu and Kashmir education Govt. of Jammu and Kashmir. Formal and informal discussions with these bodies regarding the curricular revision / enrichment, augmentation of courses, diversity of courses, introduction of courses focused on employability inputs facilitate the college to strategize and prioritize the development for the benefit of the students.

2. Bottom up Strategy:- the feedback inputs from students, parents, Alumnae, corporate houses (end users). Students assessment of the functioning of the college in terms of the completeness and availability of the sufficient facilities for extracurricular activities, infrastructure. Suggestions are sought from parents and alumnae in this regard about their expectations from the college and the level of satisfaction from the present state of affairs. Suggestions are also sought from the industry sector who are included in the various boards of studies of different departments regarding the demands of the employment market and the initiatives the college has taken to improve the employability of the students aspiring to enter the job market after graduation. Suggestions and the feedbacks are thoroughly analyzed by a team of faculty members. Proposals for continuance of the best practices of the college and improvements in the areas which have been red flagged in the different feedbacks received from students are submitted for consideration.

## CRITERION II - TEACHING- LEARNING AND EVALUATION

### 2.1 - Student Enrolment and Profile

#### 2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of students
BA	Arts	950	
BCom	Commerce	400	
BCA	Computer Applications	40	
BSc	Science (Medical & Non medical)	630	
MA	English	50	
MA	Music	11	
MCA	Computer Applications	30	
MSc	Zoology	30	
MSc	HomeScience	18	

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## 2.2 - Catering to Student Diversity

### 2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses
2019	6067	168	145	

## 2.3 - Teaching - Learning Process

### 2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management System (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms
145	145	23	8

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

The College is constantly in the pursuit to groom all faculties of the students so as to make them psychologically tough, physically strong and decisive in their thought processes. The overarched challenge is to help the students face the challenges of the competing world in the life ahead. The students get to develop all their skills through the mentor-mentee scheme rolled out by the College. Each Teacher (permanent and working) acts as a mentor of a group of 10-20 students (mentees). The mentees are given the choice to select their mentors. A mentor-mentee form devised by IQAC is issued at the start of the academic session. The information collected through these forms generates a basic input about the aptitude, social and academic demands of the students. This brief information generated through the registration form provides a preliminary understanding of the requirements of the mentees associated with him. The mentors provide extending support to the mentees. Furthermore, Mentor-Mentee WhatsApp groups are also formed for the students. Debates, quizzes, slogan writings, discussions are organized amongst the mentees. The mentors provide support to the mentees with regard to the academics, peer pressures, financial constraints etc. This mentoring system acts as a support system for all confusions and conflicts which the students get confronted with during their studies. The classes created under student mentoring system of the College were also used to provide necessary information to the mentees in particular and students in general from March, 2020 onwards. The mentor-mentee scheme of the students became a very effective interactive platform for the students during the stressful conditions during and after the first wave of Covid-19 Pandemic. The mentors provided the support they could overcome from the fear of examinations and other issues confronting them. The students were provided free books by their mentors so that their studies did not suffer. The mentors also provided support to the students other than their studies as some students were unable to come regularly to the college. On the other hand, some students were suffering from fear and anxiety of coming to college, etc. The College is thus, working effectively in the direction of sorting out students' issues and every year the authorities to further improve this system by including all students enrolled in a session.

Number of students enrolled in the institution	Number of fulltime teachers
6235	145

## 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during year
124	116	8	0

#### 2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the Gover
2020	Dr Snober	Assistant Professor	Certificat
2020	Dr Snober	Assistant Professor	Certificat
2020	Dr Piyali Arora	Assistant Professor	Certificate Behaviour
2020	Dr Snober	Assistant Professor	Certificat Publicatic
2020	Dr Snober	Assistant Professor	Certificate

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#### 2.5 - Evaluation Process and Reforms

##### 2.5.1 - Number of days from the date of semester-end/ year- end examination till the declarati

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of de
BCA	UG BCA 05	6/3	15/10/2020	
BCom	UG COM 04	6/3	17/10/2020	
BA	UG ARTS 01	6/3	19/10/2020	
BSc	UG N-MED 03	6/3	15/10/2020	
BSc	UG MED 02	6/3	15/10/2020	

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##### 2.5.2 - Average percentage of Student complaints/grievances about evaluation against total num during the year

Number of complaints or grievances about evaluation	Total number of students appea
119	17707

#### 2.6 - Student Performance and Learning Outcomes

##### 2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs off displayed in website of the institution (to provide the weblink)

### 2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Num fi
UF ARTS 01	BA	UG ARTS O\	942	
UG MED 02 UG N-MED 03	BSc	UG SCIENCE	494	
UG COM 04	BCom	UG COMMERCE	438	
UG BCA 05	BCA	UG COMPUTER APPLICATION	38	
PG HS 01	MSc	PG HOME SCIENCE	4	
PG MU 02	MSc	PG MUSIC	10	
PG ZOOLOGY 03	MSc	PG ZOOLOGY	30	
PG ENGLISH 04	MA	PG ENGLISH	34	

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### 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may de details be provided as weblink)

<http://www.gcwparade.in/SSS/results19.pdf>

### CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution provides seed money to its teachers for research

No

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3.1.2 - Teachers awarded National/International fellowship for advanced studies/ research durir

Type	Name of the teacher awarded the fellowship	Name of the award
Nill	00	00

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#### 3.2 - Resource Mobilization for Research

3.2.1 - Research funds sanctioned and received from various agencies, industry and other organi

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned
Nill	00	00	0

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3.2.2 - Number of ongoing research projects per teacher funded by government and non-governi

### 3.3 - Innovation Ecosystem

#### 3.3.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Acader

Title of workshop/seminar	Name of the Dep
Webinar on Development of e-content Avoiding Plagiarism	IQAC
10 Days workshop on Cyber Security	GCWP in collaboration with Solutions Pvt.
10 Days Summer Camp of Cooking and Art Craft	in collaboration with Buc
Six Day Workshop on Waste Management	College Incubation Cell in c Buddha Art Stu
Workshop on Handmade designer mask	College Incubation Cell in c Buddha Art Stu
Online Shilpkar Workshop	College Incubation Cell in c Buddha Art Stu
Art and craft workshop	College Incubation Cell in c Buddha Art Stu

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#### 3.3.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the

Title of the innovation	Name of Awardee	Awarding Agency
00	00	00

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#### 3.3.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-u
01	Art and Craft	GCWP	Handicrafts	n to waste materia materialValue Ad

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### 3.4 - Research Publications and Awards

#### 3.4.1 - Ph. Ds awarded during the year

Name of the Department	Number
00	

#### 3.4.2 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication
National	Electronics	1
International	Physics	3
International	Chemistry	3

International	Biotechnology	1	
International	Zoology	2	

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3.4.3 - Books and Chapters in edited Volumes / Books published, and papers in National/International Teacher during the year

Department	Number of Publications
COMMERCE	1
Dogri	1
Chemistry	5
Punjabi	1

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3.4.4 - Patents published/awarded during the year

Patent Details	Patent status	Patent Number
00	Nil	00

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3.4.5 - Bibliometrics of the publications during the last academic year based on average citation PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	C
Microscopic study of electromagnetic properties and band spectra of neutron deficient <sup>133,135,137</sup> Sm	DR. RK PANDIT	Chinese Physics C	2019	
Ammonium chloride catalyzed Knoevenagel Condensation of Aldehydes	DR PUJA NANDA	J. of Emerging Technologies and Innovative Research	2019	
N-Formylation of aniline and Smiles using formic acid acetic anhydride over silica gel	DR PUJA NANDA	J. of Emerging Technologies and Innovative Research	2020	

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3.4.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name	Title of	Year of	h-	Numl
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	of Author	journal	publication	index	cita exclud cita
Microscopic study of band structures of neutron-rich <sup>153,155,157</sup> Sm isotopes	DR. RK PANDIT	Nuclear Physics-A	2020	38	

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### 3.4.7 - Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International
Attended/Seminars/Workshops	29
Presented papers	1
Resource persons	0

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### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency
00	00	00

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#### 3.5.2 - Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated
00	00	00	

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### 3.6 - Extension Activities

#### 3.6.1 - Number of extension and outreach programmes conducted in collaboration with industry, Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organ unit/agency collaborator
Online Psychological Counselling and Implementation of Manpdarpan Initiative	High Education Department Jammu
Cognitive Behaviour Therapy insomnia (CBT-1) in two Jails of Jammu	Prison Department Jammu
Blood Donation Day celebrated included events viz., Painting, Slogan Competition, 1 Minute promotional video on Let us	Red Cross Club

donate blood voluntarily	GCWPa
One day workshop on Startup and Incubation in collaboration with KPMG (A professional service company and one of the big four auditors), under the aegis of Internal Quality Assurance Cell (IQAC)	GCWP/
NSS A short film 'HAMARI BETI' presented in collaboration with State Resource Center for Women Social Welfare Department.	NC
Awareness programme on Women Development on Corporation for Financial Assistance, Loan facility and women entrepreneurship	NC
One day seminar organized Rich Tribute paid to 73rd Death Anniversary to Smt Kasturba Gandhi in collaboration with Beti and Siksha Foundation by Deptt. Of Political Science	NC
Womens day was celebrated by NCC cadet	NC
Pledge was taken by the NCC cadets on BETI BACHAO BETI PADHO	NC

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### 3.6.2 - Awards and recognition received for extension activities from Government and other rec

Name of the activity	Award/Recognition	
Cognitive Behavioural Therapy for Insomnia	Certificate of Appreciation	D
Distribution of Ration. Masks, Sanitizers and Clothes Donation during Covid Pandemic by NCC Cadet	Trophy of Appreciation	I

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### 3.6.3 - Students participating in extension activities with Government Organisations, Non-Government such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity
SWATCH BHARAT ABHIYAAN	NCC	DISTRIBUTION OF HAND MADE DUSTBINS AND AWARENESS RALL ON SWATCH BHARAT ABHIYAAN
Traffic discipline	NCC	TRAFFIC WEEK DIGIDHAN
Constitutional Rights Awareness Campaign	NCC	National Voters Day
Value and Ethics	NCC	Anti Corruption Awareness Campaign
Academic enrichment	CSIR-IIIM Canal Road Jammu	Open day



extension activity		
Self defence for women	NSS	Self defence Workshops
Women Health awareness	NCC	Yoga Camps
Financial awareness initiatives for women	NCC	Digidhan Mela
AIDS Awareness campaign	NCC	Rally on awareness of HIV/AIDS, Aids awareness programmes at village Jagti
SWATCH BHARAT ABHIYAAN	NCC	SWATCH BHARAT ABHIYAAN ACTIVITIES ( DEBATES, POSTER MAKING ETC)

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### 3.7 - Collaborations

3.7.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity
Psychological Counselling under Manodarpan (Faculty Exchange)
Student Exchange under Ek Bharat Shreshtra Bharat Online Quiz Competition on Tamil Nadu for students of J and K organised by EBSB Club, GCW Pa in Collaboration with Govt Arts College Salem, Tamil Nadu
Student Exchange under Ek Bharat Shreshtra Bharat Online Quiz Competition on J and K for students of Tamil Nadu organised by EBSB Club, GCW Pa in Collaboration with Govt Arts College Salem, Tamil Nadu
Cognitive Behavioural Therapy for Insomnia conducted at Central a District Jail Jammu (Faculty Exchange)
Resource Person for Python Programming (Faculty Exchange)
Resource Person for Conduct of Theory Classes of Open Elective Course (Psychology) of PG English (Faculty Exchange)

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3.7.2 - Linkages with institutions/industries for internship, on-the- job training, project work, etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	
Psychological Counselling	Psychological Counselling and Implementation of Manodarpan Scheme in	Higher Education Department, Jand K	2

	different colleges of Jammu Province		
Project Work Research Consultation and Support	Academic Exchange	GDC, Chenani (Udhampur, J and K)	0
Project Work Research Consultation and Support	Academic Exchange	GDC, Katra (Reasi. J and K)	1
Project Work Research Consultation and Support	Academic Exchange	GDC, Sidra (Jammu, J and K)	0

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3.7.3 - MoUs signed with institutions of national, international importance, other institutions, in the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/te
00	Nil	00	

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## CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for
822.72	

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities
Number of important equipments purchased (Greater than 1-0 lakh) during current year
Classrooms with Wi-Fi OR LAN
Value of the equipment purchased during the year (rs. in lakhs)
Seminar halls with ICT facilities
Classrooms with LCD facilities
Laboratories
Seminar Halls
Classrooms with LCD facilities
Campus Area

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### 4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	\
Koha	Partially	18.0

#### 4.2.2 - Library Services

Library Service Type	Existing		Newly Added	
Text Books	57616	3972995	1827	1944
Reference Books	2415	936750	190	1958
Digital Database	1	5900	1	0
Library Automation	43301	0	1852	0

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#### 4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala C MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning

Name of the Teacher	Name of the Module	Platform on which module developed
Dr.Preeti Dubey	Computer System Architecture	Moodle
Dr.Shivani Suri Verma	Literature in the age of Chaucer	JKHED Initiative
Dr.Shivani Suri Verma	Literature of the Revival	JKHED Initiative
Dr. R.K.Pandit	Nucleus - Properties and Models	JKHED Initiative
Dr.Preeti Dubey	Computer Fundamentals	JKHED Initiative
Dr.Piyali Arora	Community Psychology	JKHED Initiative
Dr.Sonia Khajuria	The Color Purple	JKHED Initiative
Dr. Sonia Khajuria	Swamy and Friends	JKHED Initiative
Ms.Jyoti Bahl	Business Organization and Management	JKHED Initiative
Dr.Piyali Arora	Psychology for Living	JKHED Initiative

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#### 4.3 - IT Infrastructure

##### 4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments
Existing	227	6	4	1	0	3	2'
Added	48	1	0	0	0	0	0
Total	275	7	4	1	0	3	2'

##### 4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

##### 4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and m

#### 4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities
126.21	121.15	2675.33

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities in the college complex, computers, classrooms etc. (maximum 500 words) (information to be available in institution's website)

College values the role of physical infrastructure (well equipped laboratories, rich library, Sports facilities, Auditorium etc) in imparting quality education to students. Laboratories: . All laboratories are annually enriched with equipment as per the needs of the students and the course requirements. Each laboratory is maintained by a trained Lab. Assistant, supported by Lab. Bearers and faculty and head of the concerned Department. Proper stock and equipment are maintained, the stocks are periodically checked and the annual stock verification is carried out periodically by a committee of faculty for the purpose to identify unserviceable equipment /materials. Library: The library is a quality of education being imparted in an institution. The function of library is done by a team of trained library staff under the advisory role of the Principal. Library committee takes the responsibility for providing recommendations of HODs, faculty and students. Library staff takes care of meticulous stacking and efficient dispensing of the books. The books are cleaned and air dried to prevent them from termites and soiling. Library facility is a system for the faculty and students. Issuance registers are maintained by library staff ensures that books issued are returned within fifteen days of the academic calendar of the college, aimed to help students to impart mental toughness and leadership qualities. Sports activities are conducted by a physical instructor, assisted by a team of support staff. Further a committee comprising of faculty and student representatives is constituted to oversee the overall sports scenario of the college. The committee also recommends the purchase of equipment, sports kits and measures to be initiated to maintain and promote for the overall growth of sports culture in the College. Students who excel in sports are publicly felicitated supported financially to the extent permissible. A good stock of equipments is maintained and upgraded by sports committee and the Principal. Maintenance of physical infrastructure: periodic upgradation is recommended by IT technical committee of the college. The furniture and accessories available in the classrooms is conducted periodically. Replacements / repairs of desks and face lifting of classrooms are done periodically. Plumber , electrician appointed by the college maintain the water supply and electricity respectively. Hostel warden, matron and other support staff are appointed. Medical dispensary is operated by medical assistant in the college. Xerox machines, water purifier and drinking water cooler, refrigerator are maintained /repaired on regular basis. In general all required efforts are put in to maintain the infrastructure and optimize its utilization for the benefit of all stakeholders.

<http://www.gcwparade.in/procedures.pdf>

### CRITERION V - STUDENT SUPPORT AND PROGRESSION

#### 5.1 - Student Support

##### 5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme
Financial Support from institution	00
Financial Support from Other Sources	
a) National	Social Welfare Department through various schemes
b) International	00

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	
Training of Youth Leadership and Community Development	18/11/2019	1	Nehr Ministry
Mentor-Mentee Scheme	16/07/2020	2000	
Stenographer and Secretarial Assistance (English) NCVT	16/07/2020	14	GCWP.
Language Lab	16/07/2019	100	Dep
Skill Development Programme with assistance from NSDC, New Delhi	25/11/2020	150	Dept
Manodarpan Activities	30/07/2020	120	Psych
Yoga Day	21/06/2020	400	
Yoga	04/05/2020	95	

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of benefited students
2019	CDS Coaching	50	0	
2020	Career Counselling Activities	0	2000	
2019	Civil Services Coaching	240	0	

[View File](#)

5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Preventive measures taken during the year

Total grievances received	Number of grievances redressed	Avg. number
131	131	

## 5.2 - Student Progression

### 5.2.1 - Details of campus placement during the year

On campus				
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students placed
00	0	0	00	

No file uploaded.

### 5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of the institution
2019	1098	UG programme in Arts, Science (medical, Non-medical), Commerce, Computer applications	27 (Science, Arts, Commerce, Computer applications) departments of the college	Jammu Central University

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### 5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualified
NET	1

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### 5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level
Grappling	State Level
Judo	Inter College
HandBall	Inter College
Fencing	Inter College
Kabaddi	Inter College
Volley Ball	Inter College
Hand Ball	Inter University
Volley Ball	Inter University
Kho Kho	Inter College
Rang Tarang	Inter College

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### 5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at na team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Stud
2019	Gold Medal	National	4	0	77
2019	Silver Medal	National	7	0	501 77
2019	Bronze Medal	National	2	0	50
2019	Best Endurance Mountaineering	International	1	0	77
2019	4th Position Rock Climbing	International	1	Nil	77

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5.3.2 - Activity of Student Council & representation of students on academic & admini institution (maximum 500 words)

For any educational institution to prosper, the participation of t overall academic and co-curricular fields is a must. To inculcate tl leadership and responsibility among the students, the college h democratically elected Student Council that is formed every year thr class rooms of all semesters and the elected students are named as C whom the Presidium of the college is elected. The process is facilit Committee under the supervision of Principal. The Presidium comp President etc. They act as a representative body of the students. ' responsibility of coordinating the extra-curricular activities, cult the institution throughout the year. The President of the College is of activities and affairs of student council as well as student's bo identifies the grievances encountered by the students in the institu and represents students' views and grievances and convey these to tl further resolution. Grievances of the students related to examinatio sexual harassment etc. are addressed by the council. Besides, the maintaining discipline and supervising Cultural and Environment re beautification and arrangement of Educational Tours and Picnics as presidium plays a pivotal role.

### 5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of registered Alumni:

0

5.4.3 - Alumni contribution during the year (in Rupees) :

0



#### 5.4.4 - Meetings/activities organized by Alumni Association :

The meeting of Alumni Association could not be held due to

### CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

##### 6.1.1 - Mention two practices of decentralization and participative management during the last

The college thrives on the concept of sharing of duties and thereby efficient means of governance. Internalization of the spirit of an organ of the institution in the process of decision making has led to participative management. The Academic calendar designed at the start sets the course map for all designated units to work as per the spectrum of academic diversity (69 UG 5 PG programmes/ combination of departments, catering to the academic and extracurricular demands and on the top of it the conduct of examinations, declaration of results and assignments throws up a challenge to the faculty and ministerial staff of affairs of the College. The college has institutionalised a system which thrives on the concept of collective management of the affairs of the academic year various Committees are framed by the Principal in consultation with the senior faculty. These committees include members from the faculty and staff. Furthermore student bodies comprising of class representatives and the Presidium are framed by direct elections. Covid-19 pandemic in the session of this year completely disrupted the academic calendar and with regard to completion of academic courses, conduct of examinations and on the top of it the psychological trauma the students and the faculty besides the human losses the society witnessed in general. Completion of examinations specifically the conduct of examinations and the addressing the concerns of the students were accomplished effectively due to the collective efforts of the faculty and examinations of the students of both UG and PG programmes were effectively completed through the collective efforts of IQAC, the controller of examinations, project coordinators, examination HoDs of different departments and the support staff in consultation with various one time exemptions, procedures for examinations (online and offline practical, assignment based) were worked out through the consultation with all stakeholders under the supervision and guidance of the Principal. The successful completion of examinations under the prevailing conditions is definitely a tribute to collaborative leadership. Another aspect which took everybody off guard was the sudden closure of the examinations the students faced and the reluctance stemming out to appear for examinations. The Counselling cell under the banner of Manodarpan Scheme of Govt. of India addressed the confusions disgust and depressions in the student community through its interactions and thereby motivated them to take such situations positively. The Student Welfare cell worked tirelessly to address to the concerns of the students to the examinations, admissions and sometimes financial issues as the Manodarpan scheme has contributed in a long way in keeping the students motivated.

##### 6.1.2 - Does the institution have a Management Information System (MIS)?

Partial

#### 6.2 - Strategy Development and Deployment

##### 6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with

Strategy Type	Details
Curriculum Development	Revision and enrichment of the curriculum is periodically done by conducting board of studies meetings of each subject. During the pandemic, the meetings of BOS in all the subjects are held online.



	<p>were held online and the LOCF based curriculum were The areas of focus in these meetings revolves around (Skill Courses), and enhancing basic domain knowledge Courses) of the subjects offered. Inputs from stake Teachers and other experts) were sought through fe about improvement in the curri</p>
Teaching and Learning	<p>At the start of each academic session the instit orientation sessions at the departmental level to about the academic calendar, mode of examination, ev for the students. In the first half of the year, process was going on through traditional classroom enabled teaching pedagogy. In second half of the year and restrictions on in-person attendance of studen shifted to on-line mode of teaching. Emphasis has teaching staff to use various available online teach introduced Mentor-Mentee Scheme of the college has the students motivated in difficult time c</p>
Examination and Evaluation	<p>The students are required to appear in internal external end semester examinations in theory and in assessment in practical courses is a continuous performance in laboratories during the conduct maintenance of the practical records, percentag examination. The external semester end examinations after completion of the prescribed syllabi. The cont the consent of the Principal issues notification examinations, the date sheet and the supervisory st same. The paper setting and evaluation of the answ teachers approved by the board of studies of each s lockdown and disturbances caused due to Covid-19 session, IQAC took various initiatives to facilitate session 2019-2020, paving the way for conduct c examination of UG and PG programmes for promotio semesters. A comprehensive procedure for the conduc been worked out and taken to its logic</p>
Research and Development	<p>In order to develop research ecosystem in college education Policy -2020, the department of Higher E issued a policy document in this regard which is ba Our college has been designated as Hub institutor Resource Development HomeScience and Music, Fine A this, the institution encourages and allows the participate and attend National International confer to present their research work. The college also enc text and reference books and publish their resea national and international jou</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>The College continues its journey in upgrading th expansion in academic infrastructure such as class classrooms, and other associated facilities. A new has been established in the college. It is dedicate hassle free IT support to the various activiti construction of new block for academic and extensi completion. The college has a partially automated library with a rich collection of reference and tex</p>

	UG , PG programmes and the faculty. A new reading facilities has been made functional within t
Human Resource Management	The college practices the concept of participative responsibilities for effective and judicious impl action plans. The principal being the head of the functioning of each section (teaching faculty, minis of the college. The Principal has decentralized powe staff by framing different committees (like develc sports, students welfare etc.) to implement the dev for the overall functioning of the college. Each de the senior most faculty as its head to manage the department. Administrative section is headed by the non teaching staff of the college work under his recruitment for academic arrangements is done by th Arrangement Committee by inviting applications from After preparing the merit list, the college Acade contacts the candidates through email and telephone of the credentials, the suitable candidates are all for one academic session.
Industry Interaction / Collaboration	On account of Covid-19 pandemic and other disturba unable to explore and sign any new understandin industry/skill based institution for training and in vast outside environment for future employment an However, two days workshop on Skill Development was Students of the college were made aware of various s courses available like National Skill development C Pradhan Mantri Koushal Vikas Yojna (PMKVY), Deen Day Yojana, Green Skill Development P
Admission of Students	In the times of Covid-19 pandemic, on-line mode of a in place, helped the students for seeking admissior programmes offered by the college. This has helpec participation of the students hailing from far off p making it quick, efficient, transparent and streaml about the admissions were made available on the coll to facilitate the admission seekers and other st verification of documents were also done online committee thereby sparing the students for in-persc payments from registration to admission fee were ma which a separate online payment plugin was set fo students.

#### 6.2.2 - Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	E-governance has led to efficient and prompt dissen decisions, effective monitoring of the institutio grievances. In this regard, various Whatsapp groups h for teaching faculty, ministerial staff and stude electronic dissemination of information and instructi All the circulars, notifications, Course syllabi, pe the college students and staff and other concerning college website for wide circulation and easy acces Channel has been started to live stream the events a the college. It helps us to reach to the vast alumn

	<p>every nook and corner of the country. Moreover, college has implemented e-governance (Jammu Kashmir Centralised Personal Information System) for administrative purposes, which is an e-governance application. This reduced the time consuming process of compilation of reports required very often.</p>
Finance and Accounts	<p>The e-governance has been fully implemented in Finance and Accounts. Online Procurement of Goods and Services through GeM portal and payment mode has been operationalized for payments which include Govt., Private, Individuals and PSUs for salary servicing, purchasing etc. The use of BHIM app for payments is encouraged during the year. The payment of salary of staff through on-line mode. Public Financial Management System for fund management and e-payments to different agencies.</p>
Student Admission and Support	<p>Admission process has been made efficient by continuous submission of the application forms, online screening of applications, compilation of the merit lists and their display on college website. Moreover, college has dedicated fee portal for collection of examination fee etc. Internal Assessment component has been made electronic student feedback, Online grievance and complaint handling system of student records for use at various stages of student's life at college.</p>
Examination	<p>The college has a separate examination cell with equipment for examination purposes. This is headed by Controller of Examinations. After the completion of academic session 2019-2020, online examination system is introduced for promotion of students to the next semester. Procedure and modalities have been worked out for practical examination of all UG and PG students.</p>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards professional membership during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional membership
Nil	00	00	

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6.3.2 - Number of professional development / administrative training programmes organized by teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To date
2019	Workshop on Cyber Security for Students organized at GCW Parade Ground Jammu	00	07/10/2020	2
2019	Two days workshop on Skill Development at GCW Parade	00	25/11/2020	2
2020	Manodarpan: Drug Abuse Better	00	10/10/2020	1

	Awareness Better care, organized jointly by Psychological cum career counseling placement cell, higher education department, GCW Parade Ground Jammu			
2020	National Webinar on Holistic Mental and Emotional Wellbeing organized jointly by Psychological cum career counseling placement cell, higher education department, GCW Parade Ground Jammu.	00	30/07/2020	3
2020	National Webinar on Development of e-content Avoiding Plagiarism (FDP) organized GCW Parade Jammu	00	24/06/2020	2
2020	Guest lecture on Learning Outcome based Curriculum Framework (LOCF)	00	02/12/2020	0
2020	Two days seminar on sustainable living: An Environmental Challenge organized by GCW Parade	00	19/02/2020	2
2020	Massive Open Online Course (MOOC) organized by Govt. College for Women Parade Jammu	00	15/01/2020	1

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Progr. Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended
Faculty Development Programme FDP by HRDC University of Jammu.	1
Three weeks FDP on Effective use of On-line teaching Platforms, Essentials of MS-Office for class management, Poster and Brochure Designing conducted by COLLEGE OF EDUCATION, SRINAGAR, JK	1
Refresher Course in Disaster Management (ID) organised by HRDC University of Jammu	1
Digital Empowerment organized organized by Institute of Management, Public Administration Rural Development J K Jammu	1
Refresher course in MIL ,UGC-HRDC University of Jammu	2
General Orientation Course by HRDC University of Jammu, Jammu	3
One Week FDP on Personality Development and Communication Skills by GDC Udhampur, JK	1
General Orientation Course by HRDC University of Jammu, Jammu	1

Two Weeks Refresher Course in Social Sciences organized by HRDC, University of Jammu, Jammu	1
Refresher course in Human Rights Organised by U.G.C HRDC, University Of Jammu, Jammu	2

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#### 6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching
Permanent	Full Time	Permanent
0	29	0

#### 6.3.5 - Welfare schemes for

Teaching	Non-teaching
Health Centre, Free wifi facility, Duty leave Mediclaim health insurance, Financial assistance as medical reimbursement from teacher welfare fund. Permit to enroll for Higher Studies	Mediclaim health insurance, Health Duty

### 6.4 - Financial Management and Resource Mobilization

#### 6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

1. Internal Audit: Verification of the purchases made during a financial year prior to the release of payment to the suppliers by internal committee as mandated for the purpose. Also periodic verification of the store by the College Committee. 2. External audit: The audit of the accounts, purchases and other expenditures incurred by the college is periodically done by the office of the Accountant General Govt. of India, Jammu. Also the Department of Accounts of Jammu and Kashmir conducts audit of the accounts of the college.

#### 6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropists (with in 100 words each) (Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received
Auditorium rent realised and Canteen contract payment	83200

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#### 6.4.3 - Total corpus fund generated

83200

### 6.5 - Internal Quality Assurance System

#### 6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Yes/No	Comments
	Yes/No	Agency		
Academic	Yes	Expert committee framed by the university of Jammu, Jammu.	Yes	Com
Administrative	No	Nil	No	

#### 6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

College does not have any formal parent teacher association. However,

in touch with the parents and in case of attendance defaulters, d related issues, the concerned parents are being intimated and the co the rules and regulations.

6.5.3 - Development programmes for support staff (at least three)

00

6.5.4 - Post Accreditation initiative(s) (mention at least three)

1. Expansion of Academic Infrastructure 2. Construction of new bloc Activities 3. Increased Hostel facilities 4. Old hostel has been r class rooms, research laboratories and other associated facilities submission for AISHE Portal and NIRF 6. New UG and PG cour

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal

b)Participation in NIRF

c)ISO certification

d)NBA or any other quality audit

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	
2019	Two days workshop on Skill development( Skill Identification Programme)	25/11/2019	25
2020	Workshop on MOOCs	15/01/2020	15
2020	Guest Lecture on Learning Outcome Based Curriculum Framework (LOCF)	12/02/2020	12
2020	Five day National Webinar on "Development of e-content Avoiding Plagiarism" (Faculty Development Programme	24/06/2020	24
2020	Webinar on Handling MOOCs in Swayam.gov.in for Teachers	04/07/2020	04
2020	One day webinar Awareness Programme on Swayam for Students	09/07/2020	09
2020	Two days Seminar on 'Sustaining living- an environmental Challenge	19/02/2020	19
2020	Monodarpan Holistic Mental and Emotional wellbeing	30/07/2020	30
2020	Monodarpan "Drug abuse- Better Awareness Better Care."	10/10/2020	10
2020	Initiative to facilitate completion of academic session 2019-20 paving the way for the conduct of examination and promotion of students to the next semesters	11/08/2020	11

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**CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES**

7.1 - Institutional Values and Social Responsibilities



7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institu

Title of the programme	Pe
National Girl Child Week. Students of the college won debate competition on 'Beti Bachao Beti Pado' to celebrate the National Girl Child Week.	17,
Women Football Day celebrated in the college	05,
Women's Day celebration by Students Welfare Committee, students felicitated by Principal of the college	06,
Womens Day was celebrated by NCC cadets. Different activities were conducted like symposium, poster making, speech on Women Empowerment and Scooty rally .	08,
Gender sensitization(National Girl Child day)	11,

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewat
Annual total Power Consumption of the college is 66000 KWH Annual P energy resources 183084 KWH 100 power requirement of the college resources through the Solar panels installed over the roof top of College. However, the College does not have any direct access to i the power grid.

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No
Physical facilities	Yes
Ramp/Rails	Yes
Braille Software/facilities	Yes
Rest Rooms	Yes
Scribes for examination	Yes

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	
2019	1	1	21/11/2019	1	Traffic awareness program at the community level by NCC cadets	To o ext pe t Para ar
2019	1	1	01/12/2019	15	NCC cadets observed	Vi

					Swachta Pakhwara Abhiyan	teac of clea volu comm
2020	1	1	14/01/2020	1	31st Road Safety Week by Motor Vehicles Department	To oppo thei s mea part
2020	1	1	18/01/2020	30	32nd Road Safety Month, Wakathalon - cum-Awareness Rally at Gulshan Ground	To to s SURA wai fro ar  Fi Jamm part
2020	1	1	12/05/2020	1	My Govt. Launched Quiz on Covid -19 under initiative by Hon'ble Prime Minister Narendr Modi	To : amc diss in
2020	1	1	14/05/2020	1	Govt. of India launched training module for management of COVID-19 named Integrated Govt.	Onli port HRD/ t wor comp a tra cert th t
2020	1	1	01/10/2020	1	GCW Paradeground, Jammu Red Ribbon Club in collaboration with JK AIDS Control Society and Department of Health and Medical Education, Govt. of JK organized series of events through online mode on	I P c mi v



national Voluntary  
Blood Donation Day

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### 7.1.5 - Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Code of conduct Handbook	17/07/2019	The Code of Conduct Handbook contains details Governing body • Code of conduct for Academic cc Principal • Code of Conduct for Teachers • Cod <a href="https://www.gcwparade.in/codeof">https://www.gcwparade.in/codeof</a>

### 7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	
International Mother Language Day	27
International Doctors Day celebration on by NCC cadets -Poster Making Competition organized. Speech was delivered by cadet Divya. NCC cadet Sheetal Bhat prepared an awareness video to pay tribute to the front line workers the doctors.	30
EVS Department of GCW parade ground celebrated bio diversity through various program by students on online mode.	05
Kargil Vijay Divas observed NCC cadets by poster making by the cadets, poem recitation, motivational speech by the cadets (on online mode). Municipal Committee head (Reharo ward) Mr Arun Khanna honoured Police men for their commendable contribution	04
To mark 550 Birth Anniversary Gurunanak Dev ji through 5 daylong celebration by students of the college.	04
70th Constitution day was observed by Political Science Department of GCW Paradedground, Jammu	26
Department of Punjabi organized extension lecture on Punjabi Kissa Kaav Dhara Dr Kuldeep Singh HOD Punjabi MAM college	17
2 JK Girls Batalian Jammu, NCC cadets of GCW Parade participated in Rally from Dogra Chowk to Balidan Sthambh, along with Ano Lt. Suman Lata and NCC cadets. They also paid rich tribute and homage to the Fallen soldiers by laying wreath prese	14
Two days seminar on sustainable living an environmental challenge	19
Department of Sanskrit GCW Parade organized guest lecture on Fundamental rights and duties	21

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### 7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Use of renewable energy • Efforts for Carbon neutrality • Plar management (lab. waste management) • E-waste ma

## 7.2 - Best Practices

### 7.2.1 - Describe at least two institutional best practices

Title of the Practicel: Empowering the girl students. Title of the Eco Friendly Title of the Practicel: Empowering the girl students.

empower girl students who come from diverse backgrounds ranging affluent ones. GOALS ENVISAGE: 1. To provide quality teaching and to meet global standards 2. Introduction of courses commensurate motivate students to become future entrepreneurs thereby become fin promote physical and mental health through sports 5. To promote e psychological awareness drives mentor-mentee scheme 6. To promote leadership through participation in intra and inter college events. college right from its inception is to provide an enabling enviro and Kashmir for realizing their true potential by way providing a skill development opportunities and instill self-belief in them, t

PRACTICE: The college has devised many strategies to achieve the in compulsory Skill enhancement courses embedded within various progr spectrum of the programmes offered is so diverse and multifaceted t options to choose the right combination of courses which suit her -19 pandemic threw up a challenge to both the teachers and student learning process from the usual on-campus in-person to online virt were made by way of organizing webinars, online workshops to impa knowhow to both students and teachers for optimum and purposeful technologies. The College lays emphasis on Skill based Learning an to develop employable and soft skills in students. Workshops, webin periodically organized to update students in line with the latest the society and corporate sector. Career counseling and Placement C college got a boost with the launch of 'Atmanirbhar Bharat' Initiat

"Skill India Mission" two day workshop on 'Skill development' undergraduate and post graduate students on Dec. 25-26th,2019 Psychology and Sociology. Students are encouraged to participate organised at the college, university and inter university levels. volleyball, Judo, Wrestling besides other inter college sports university of Jammu. Yoga day, independence day and republic day ce the students with great fervour and zest. "Manodarpan Scheme" of C adequate leverage to the Psychological and career counseling cell t mental and emotional well-being of the students who were feeling c due to the onslaught of Covid-19 Pandemic. The cell organized se awareness about mental health. Organized activities to make studer psychological distresses and deal with them without any hesitation

College in collaboration with the Department of Higher Education organized a webinar on 'Holistic Mental and Emotional Wellbeing' or staff of colleges of Jammu and Kashmir provinces. The college organ Jammu and Kashmir province on "Drug Abuse-Better Awareness, Better day 10.10.2020. Quiz on 'Psychological Stress Management to overco pandemic was organized for students on 30.11.2020. NCC cadets

International Day against Drug Abuse and Illicit trafficking (V preparing video and posters for mass awareness. NCC cadets observed 2020 and took part in various sports, yoga, aerobics, poster making

Every effort is being made to expose the students to a whole hos inculcate discipline, clarity of thought, emotional toughness phys

Special emphasis is laid on infusing the spirit of nationalism a qualities. The Mentor- mentee arrangement of catering to the needs to be very efficient mechanism in looking after the concerns of pandemic disruptions. This scheme has provided a reliable support s the mentors communicated with the mentees to render support rig emotional succour and at times financial help. EVIDENCE OF SUCCES have made a mark in all field of engagement. Alumnae of the col

Government and private sectors e.g. Higher Education, High School Banks, Judiciary, Social Welfare Department and several other prest was awarded best cadet award (National Level) by Director General 2019. Further Tsering Angmo received trophy from G.C Murmu, Lt.Gov

Nine student of the college were selected in junior and senior championship at University of Jammu from 4th October, 2019 to 6th gold and 2 silver medals. . Student of the college Meenal Gupta, entitled "The Golden Vision".

**PROBLEMS ENCOUNTERED RESOURCES RE**  
**Inadequate sports infrastructure II. Title of the Practice 2: Maki**  
**ENVISAGE: To conserve Energy • Use of renewable energy • Efforts**  
**Plantation • Hazardous waste management • E-waste management CONTE**  
**that Eco Friendly Environment is the key for sustainable developme**  
**that energy saved is energy generated. The college has already emba**  
**of generating renewable energy through solar panels to suffice**  
**PRACTICE: Energy conservation: College makes maximum use of natural**  
**avoid day time use of electricity. Florescent bulbs have been rep**  
**Seminar halls are designed to make them energy efficient. Stude**  
**conscious to switch off the electrical and electronic devices of t**  
**Efforts for carbon neutrality: Burning of waste is strictly prohib**  
**Manure is produced by dumping green waste in a pit to allow it t**  
**installed a vermicomposting unit in the Botanical garden. The manu**  
**used in different potted plants of the campus. The use of chemical**  
**to a bare minimum. The Non degradable waste is regularly collecte**  
**Municipal Corporation). Polythene bags are banned in the college. 1**  
**collection bins at different locations for collection of green**  
**biodegradable waste separately. A biogas plant is installed in the**  
**is fed into the biogas plant to generate biogas. The college Botan**  
**flowering plants. The garden has a good collection of important**  
**herbaceous plants ,and other green foliage bearing plants. This bot**  
**the College which provides the much needed oxygen to the otherwis**  
**college has engaged two gardeners for the maintenance of the garde**  
**Department of Botany also takes care of this garden and other pl**  
**Plantation: NCC cadets plant trees in the campus and in the adopted**  
**are organized to spread awareness about the significance of plants**  
**and to overcome the effect of global warming. Cleanliness of the c**  
**campus is done by 10 sweepers appointed by the College. The NCC,**  
**undertake cleanliness drive under Swachata Abhiyan from time to t**  
**waste collection bins have been put at different locations. The co**  
**cut down the use of paper and intends to go for paperless in futu**  
**World Environment Day on the theme 'Celebrate Bio diversity' was c**  
**NCC cadets watered plants in college campus and in their house anc**  
**awareness on importance of watering plants. Department of Biotechno**  
**competition for student to observe World Ozone day on 16th Septemb**  
**have led to the generation of solar power to the tune of 183084 K**  
**total power consumption of 66000 units/year. However, the annual p**  
**low because of the lockdown. Furthermore, the power consumption on**  
**due to the use of LED bulbs and tubes. PROBLEMS ENCOUNTERED RESOU**  
**being in the heart of the city has space constraints Plantation a**  
**undertaken.**

Upload details of two best practices successfully implemented by the institution as per NAAC provide the link

[http://www.gcwparade.in/best\\_practices.ppt](http://www.gcwparade.in/best_practices.ppt)

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision  
500 words

Maintenance of student and academic diversity Student diversity: functions within the ambit of certain cherished objectives and aims its establishment. The index of the success of such institutions in objectives and aims have been institutionalised and internalised by post independence, access to education and that too higher education a select group of citizenry, who could afford to send their children think of women getting access to higher education within the state of caste, colour, creed, region and language could not have been the vision of establishing a women college by Maharani Tara Devi establishment of a women college initially by the name Maharani Mah the name Govt. College for Women Parade Ground Jammu in the year 1952. The objective was to disseminate education among the women residing in all the different areas of the state. The wider theme was to empower women through providing opportunity to allow women from diverse backgrounds to mingle with a spirit of oneness and integration. This practice of offering admissions from different regions ( Ladakh- leh, Kargil, Zaskar, Nubra etc, Doda etc) has been the touch stone of the functioning of the college right from its inception. Although many institutions offering education to female students exist in the state, last more than seventy years of the existence of this college yet it remains an ardent duty stemming out of legacy, to offer admissions to students from the different regions of Jammu and Kashmir even if it may result in over capacity at times. This practice of maintaining the diversity of the student body through and through all along the entire journey of the college. A defining aspect of the College is the constant pursuit to introduce new programmes so that each student is able to choose the subject combination of their interest. With this aim, the number of subjects offered at UG level have increased. (Anthropology and Geology) are expected to be introduced in the next year. Considering, that the students are eager to go for comprehensive and diverse disciplines the College also provides English literature and functional subjects, and intends to offer literature in MILs at UG level. Presently five PG programmes and is in the process of introducing honours programme in English and English from the next academic session.

Provide the weblink of the institution

<https://www.gcwparade.in/>

### 8.Future Plans of Actions for Next Academic Year

Future plan of Action 1. Revision of the syllabi of UG and PG Programme courses by incorporating 50 percent practical component/ hands on practicals 2. Introduction of new courses like Anthropology and Geology 3. Project mandatory to complete the practical courses 4. Online feedbacks shall be taken from stakeholders. 5. Alumnae association shall be strengthened 6. Ration distribution of the reserved seats across different combinations of courses shall be undertaken. 7. Teaching pedagogy shall be aligned as per the prevalent classes as well as online classes shall be conducted 8. Online classes through Wise app / G-suite/GoogleMeet 9. Teachers as well as students shall be trained to familiarise them about the use of these online platforms 10. Practical sessions shall be conducted by using virtual laboratories. 11. Men's welfare shall be made more effective. 12. Provisions for online conduct of the examination shall be made. 13. MCQ based examination shall be considered as an option to the written examination and early declaration of the results. 14. Online psychological counselling shall be made a regular feature of the work.

National and international webinars shall be organised to facilitate themselves abreast with the latest information about various disciplines, the teaching methodologies and other associated technologies around / visits of places of historical importance, industries units, botan carried out. 18. Online workshops for students and staff shall be ca activities. 19. Online slogan writing, poster making quiz competitio to instill the spirit of competition in the students 20. Understandi of the National repute shall be formalized to allow the Students to classes or other online education programme collaboratively. 21. Fin given to the deserving students. 22. Augmentation of the infrastru way of setting up of IT Cell, installation of IT related equipments. provided in the whole campus. 23. Library shall be upgraded by way o of e-books, e-journals, and uninterrupted power supply, internet fac Laboratory shall be set up. 25. Separate cabins for officials engage process shall be raised. 26. Renovation and up gradation of the faci Auditorium, Girls hostel, Tagore hall and laboratories. 27. Old hoste class rooms and research laboratories and other associated facilitie gradation of all washrooms shall be undertaken. 29. Efforts shall be of the record of the examination section 30. Incremental or substant conceivable facets of the College shall be considered and executed a resources.

