The Annual Quality Assurance Report (AQAR) of the IQAC.

Govt. College for Women, Parade Ground, Jammu-180 001, J&K

2014-15

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution	Govt. College for Women, Parade Ground, Jammu.
1.2 Address Line 1	Govt. College for Women, Parade Ground, Jammu. Pin- 180001
Address Line 2	Website www.gcwparade.in Email principalgcwparade@gmail.com
City/Town	Jammu
State	Jammu and Kashmir
Pin Code	180001
Institution e-mail address	principalgcwparade@gmail.com
Contact Nos.	0191-2544305
Name of the Head of the Institution:	Dr. Renu Goswami
Tel. No. with STD Code:	0191-2544305
Mobile:	94191-03074

Name of the IQAC Co-ordinator: Dr. Neeraj Kumar

Mobile: 94191-34418

IQAC e-mail address: principalgcwparade@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*   09458

1.4 **NAAC Executive Committee No. & Date:**   EC/PCRAR/56/44
(For Example EC/32 A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address: Website www.gcwparade.in

Web-link of the AQAR.

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B++	81.95	2004	2009
2	2nd Cycle	A	3.32	2011	2016
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY   2004

1.8 AQAR for the year *(for example 2013-14)*   2014-15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC *((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)*
    i. AQAR 2011-12 Submitted in the month of Sep. 2012 (DD/MM/YYYY)

   ii. AQAR 2012-13 Submitted in the month of Sep.2013 (DD/MM/YYYY)

   iii. AQAR2013-14 Submitted in the month of Sep.2014 (DD/MM/YYYY)

   iv. AQAR2013-14 submitted in the month of Sept. 2014(DD/MM/YYYY)

1.10 Institutional Status

University   State [√] Central [ ] Deemed [ ] Private [ ]

Affiliated College   Yes [√] No [ ]

Constituent College   Yes [ ] No [√]

Autonomous college of UGC   Yes [√] No [ ]

Regulatory Agency approved Institution   Yes [ ] No [√]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [ ] Men [ ] Women [√]

                 Urban [√] Rural [ ] Tribal [ ]

Financial Status   Grant-in-aid [State Govt.] UGC 2(f) [√] UGC 12B [√]

             Grant-in-aid + Self Financing [ ] Totally Self-financing [ ]

1.11 Type of Faculty/Programme

Arts [√] Science [√] Commerce [√] Law [ ] PEI (Phys Edu) [ ]

TEI (Edu) [ ] Engineering [ ] Health Science [ ] Management [ ]

Others (Specify) [P.G in Home-Science & P.G in Music.]

1.12 Name of the Affiliating University *(for the Colleges)* [University of Jammu]

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University [Autonomous conferred by the UGC in Jan.2014]

University with Potential for Excellence	Applied for Potential for Excellence	UGC-CPE	UGC

DST Star Scheme	DST Star College	UGC-CE	

UGC-Special Assistance Programme		DST-FIST	

UGC-Innovative PG programmes	Extension work	Any other (*Specify*)	

UGC-COP Programmes	Community college programme in fashion designing and tailoring approved June 2015 by UGC

2. IQAC Composition and Activities

2.1 No. of Teachers — 99 Permanent

2.2 No. of Administrative/Technical staff — 53 Permanent

2.3 No. of students — 6000

2.4 No. of Management representatives —

2.5 No. of Alumni — 100

2.6 No. of any other stakeholder and community representatives —

2.7 No. of Employers/ Industrialists —

2.8 No. of other External Experts — 2

2.9 Total No. of members — 7

2.10 No. of IQAC meetings held — 15

2.11 No. of meetings with various stakeholders: No. [ ] Faculty 4

Non-Teaching Staff/Students 2 Alumni 1 Others 14

2.12 Has IQAC received any funding from UGC during the year? Yes [ ] No ✓

'If yes. mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | 12 | International | 0 | National | 0 | State | 2 | Institution Level | 10

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

> Alumni meet, Parent Teacher Meet & various workshops seminars organised by the IQAC. Beside that Conferment of the Autonomous status by the UGC is an achievement of IQAC of the college. A meeting of the governing body, a meeting of the academic council and meeting of the Board of studies in different subjects are also organised by the IQAC in 2014-15.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Automation and Digitization of Library Efforts are made for strengthening the infrastructure reforms according to the 12th UGC plan.	Almost Complete
Curriculum will be re-designed and teachers will be trained through different courses.	
Establishment of Industry-Institution linkage and strengthening the placement opportunities.	
Mobilization of resources from UGC and other funding agencies.	
Faculty may be encouraged to undertake research and consultancy services.	

Attach the Academic Calendar of the year as Annexure.

(i) Smart Classes   Functioning for some classes.

2.15 Whether the AQAR was placed in statutory body   Yes [ ]   No [v]

Management [ ]   Syndicate [ ]   Any other body [ ]

Provide the details of the action taken

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD.	-			
PG	2			
UG	Bio-tech			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others	Summer camp Art & Craft Cooking			
Total				
Interdisciplinary	EVS in Semester III & IV			
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	Semester system in 1st & 2nd
Trimester	
Annual	2nd year Annual Degree Programme
	3 Years Annual Degree Programme

1.3 Feedback from stakeholders*   Alumni [√]   Parents [√]   Employers [Nil]   Students [√]
    (On all aspects)

        Mode of feedback   :   Online [ ]   Manual [√]   Co-operating schools (for PEI) [ ]

Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> Board of studies of the college revise the syllabi in different subject keeping in view the future prospectus of the course at par with the national reputed national universities.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
99	56	43	-	-

2.2 No. of permanent faculty with Ph.D.

50

Recruitment made by PSC

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year.

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V

2.4 No. of Guest and Visiting faculty and Temporary faculty

05		40		

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	03	46	-
Presented papers	1	-	-
Resource Persons	-	-	6
Eminent Scientist Gold Medal ward 2015 by the society of life science Madhya Pradesh	1		
Research Publication		13	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Smart classes with ICT facilities

2.7 Total No. of actual teaching days

158 Days

during this academic year

2.8 Examination/ Evaluation Reforms initiated by
the Institution (for example: Open Book Examination. Bar Coding.
Double Valuation. Photocopy. Online Multiple Choice Questions)

Bar Coding

2.9 No. of faculty members involved in curriculum
restructuring/revision/syllabus development
as member of Board of Study/Faculty/Curriculum Development workshop

27		

2.10 Average percentage of attendance of students

86%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division					
		Passed	Distinction	I%	II%	III%	Pass%
Semester 1st	2352	700					30%
BA/B.Sc/B.Com 2nd year							
BA/B.Sc/B.Com IIIrd year	1605	1161	2%	29%	38%	4%	72%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	08
UGC – Faculty Improvement Programme	03
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	Nil
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools. Workshops. etc.	02
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily

| Administrative Staff & Technical Staff | 6 24 | 07 | 80 |
| Class IV Sweeper (Group D) | 23 | | |

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC has taken the initiatives for apprising the faculty members about the different schemes and programmes launched by different funding agencies like UGC, DST and CSIR for conducting the research programme like FIP and projects, publications, attending the conferences and organising

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	2	–	–
Outlay in Rs. Lakhs		9lakh + 3.79 lakhs	–	–

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number			–	–
Outlay in Rs. Lakhs				–

3.4   Details on research publications

	International	National	Others
Peer Review Journals		05	
Non-Peer Review Journals			
e-Journals		09	
Conference proceedings			

3.5 Details on Impact factor of publications:

Range [   ] Average [6.15] h-index [   ] Nos. in SCOPUS [14]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2	DST & UGC		
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				

Total				

3.7 No. of books published   i) With ISBN No.   **04**   Chapters in Edited Books [ ]

ii) Without ISBN No. [ ]

3.8 No. of University Departments receiving funds from

UGC-SAP [ ]   CAS [ ]   DST-FIST [ ]

DPE [ ]   DBT Scheme/funds [ ]

3.9 For colleges   Autonomy **Conferred**   CPE **A/F**   DBT Star Scheme **Yes**

INSPIRE [ ]   CE [ ]   Any Other (specify) [ ]

3.10 Revenue generated through consultancy [ ]

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number			5		5
Sponsoring agencies			DST & other agencies		

3.12 No. of faculty served as experts, chairpersons or resource persons   **5**

3.13 No. of collaborations   International **0**   National **0**   Any other **0**

3.14 No. of linkages created during this year [ ]

3.15 Total budget for research for current year in lakhs :

From Funding agency **2.75 lakh**   From Management of University/College [ ]

Total [ ]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows

Total	International	National	State	University	Dist	College

| | 01 | | | | | Of the institute in the year |

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution/Universities FIP programme   `2`

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF [　]   SRF [　]   Project Fellows [　]   Any other   `1PDF sponsored by ICSSR`

3.21 No. of students Participated in NSS events:

University level [　]   State level [100]

National level [　]   International level [　]

3.22 No. of students participated in NCC events:

University level [　]   State level [100]

National level [50]   International level [1]

3.23 No. of Awards won in NSS:

University level [　]   State level [　]

National level [　]   International level [　]

3.24 No. of Awards won in NCC& Sports:

University level [　]   State level [50]

National level [100]   International level [1]

3.25 No. of Extension activities organized

University forum [　]   College forum [03]

NCC [　]   NSS [03]   Any other [06]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social
Responsibility Two days tour of science city. Kapurthala Jalandhar. Punjab for the Students of
B.Sc having Physics as one of the subject to get practical exposure of different kinds of science

related activities.

Interventions planned designed implemented and evaluated for both urban and rural communities. from time to time to aware them regarding various social. health and legal issues
Fund raising activities are conducted and the fund hence raised are utilized for socially deprived sections(Old Age Home. SOS Homes. Home for Destitute women) and various training programmes are organised for rural women to empower them.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	201204 sq.ft			
Class rooms	700 sq.ft			
Laboratories	800 sq.ft			
Seminar Halls	1000 sq.ft			
No. of important equipments purchased (≥ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)	4.5Lacs			
Others				

4.2 Computerization of administration and library

Automated and digitised library and the administrative office is wi-fi.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	66853		700		67553	
Reference Books	115	1Lac		3 lac		
UGC Books			291			
Journals						
E-Journals						
Digital Database						
CD & Video						
Star Grants						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	144	4	Wi-fi VPN connection NME through ICT		BCA/ Electronic Commerce Department & Functional English			
Added								
Total								

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

> Computer training to the teaching and non-teaching staff is an annual feature of the college.

4.6 Amount spent on maintenance in lakhs :

    i) ICT(Smart Class) | 15 Lacs |

    ii) Campus Infrastructure and facilities | 23 Lacs |

    iii) Equipments | - |

    iv) Others (PWD) | 44.45 lac |

    Total : | 82.45Lac |

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> IQAC apprise the students for participating in NCC, NSS sports and other programmes at the Institutional/State & National level

5.2 Efforts made by the institution for tracking the progression

> Placement of the student in various companies through different scheme like Udaan etc and other agencies like IBM,NIIT,TCS,IL&FC beside that workshop conducted for awareness how to crack IAS/KAS.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
6001	54		

    (b) No. of students outside the state | Nil |

(c) No. of international students

Men	No	%		Women	No	%
	NA					100

	Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
3985	633	425	284	1	5328	4598	653	452	298	-	6001

Demand ratio   Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> Our teachers are involved in the coaching of different competitive examination especially for PG programme in university.

No. of students beneficiaries · | 200 |

5.5 No. of students qualified in these examinations

NET	Nil	SET/SLET	Nil	GATE	Nil	CAT	Nil
IAS/IPS etc	Nil	State PSC	Nil	UPSC	Nil	Others	Nil

5.6 Details of student counselling and career guidance

> 15 activities were organized in the college by the Placement cell. The activities are
>
> 6-Lectures, 4-Placement derives and 5 aptitude test by various private organization.

No. of students benefitted | Result awaited |

5.7 Details of campus placement

	On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
5	200		

5.8 Details of gender sensitization programmes

> 1. 10 Days Classes on Gender sensitization is held for the students in batches through out the year to sensitized, aware and motivate them towards women issue.
>
> 2. Community Radio Programme are specially designed and recorded for the Urban and Rural women to aware them recording women health, social and Legal issues.

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level | 300 | National level | 100 | International level | - |

No. of students participated in cultural events

State/ University level | 35 | National level | - | International level | - |

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | 254 | National level | 40 | International level | 02 |

Cultural: State/ University level | 8 | National level | 05 | International level | - |

5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution	189	5.67.000/-
Financial support from government		NA
Financial support from other sources		NA
Number of students who received International/ National recognitions		NA

5.11   Student organised / initiatives

Fairs   : State/ University level | - | National level | | International level | |

Exhibition: State/ University level | - | National level | | International level | |

5.12   No. of social initiatives undertaken by the students | 6 |

5.13 Major grievances of students (if any) redressed: _____ 2 _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Govt. College for Women Parade Jammu envisions to be metamorphosed from institution of learning to centre of knowledge by attaining excellence in all the areas of life.

6.2 Does the Institution has a management Information System

Since the institution is a Govt. College therefore, there is no management system.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The institution focus on multi skill developments of students in order to ensure employability. Since GCW Parade is an autonomous college under university of Jammu, Jammu with academic autonomy, therefore, its curriculum is designed by members of board of studies comprising of faculty of college and some external members form universities and industry etc.

6.3.2 Teaching and Learning

Teaching and Learning process is through traditional method of teaching i.e chalk and talk methods, group discussions, quiz, debate, viva etc. Project work are also given to the student.
inquiry based learning if facilitated through community survey (NSS), Industrial visit and field work.
ICT facilities by using internet, computer audio video aids etc.

6.3.3 Examination and Evaluation

From session 2014-15 semester system has been adopted in which 20% of the total marks is given to the student through internal assessment and 80% through external examination. As autonomous college over college has own examination cell in which there is RR, Secrecy and conduct wing from Semester 1st which is fully computerised from registration upto result. Results are uploaded in the website of the college. Marks Sheet is issued by the college whereas Degree will be provided to the student by the university.

6.3.4 Research and Development

There are two Major Projects sponsored by DST/UGC and two minor projects sponsored by the UGC are in operation at present. Besides that paper are presented in national & international conferences and teacher are pursuing Ph.D through FIP programe.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Well equipped Library for Humanities and science having 70,000 books. Automated and digitized library with ICT facilities, E-magic studios (7), projector (5) 3D LED TV beside number of computers, genset 50 KV, KYAN interactive studios.

6.3.6 Human Resource Management

Main objective of colleges to develop human resource for country in particular and the world as a whole. Our college has its own placement cell which carried out placement drives from time to time. This year no of students are placed in different

6.3.7 Faculty and Staff recruitment

Institution is a Govt. institution all the Gazetted faculty is recruited through PSC and Non- Gazetted staff is recruited through SSRB.

6.3.8 Industry Interaction / Collaboration

Our students of B.A/B.Sc/B.Com & BCA Part III visit to industrial area, such visit provide training platform for young future scientist and provide a pioneering field that complements the mission of higher education. This year our students visited, SIDCO SAMBA and pharmaceutical company, CAMLIN colours etc and

6.3.9 Admission of Students

Students are admitted in B.Sc/B.A/B.com-I strictly according to the merit of Hr. Sec Part-II. Online applications are invited from the students as per notification from college and merit list are displayed in the notice board and also in the website of the college.

6.4 Welfare schemes for

Teaching	Since institution is a Govt. Institution teaching faculty get all the incentives from Govt.
Non teaching	Since institution is a Govt. Institution teaching faculty get all the incentives from Govt.
Students	Scholarships from different organisations and financial aid is given by the college.

6.5 Total corpus fund generated

8,70,000

6.6 Whether annual financial audit has been done   Yes √   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	√	University of Jammu	√	
Administrative	√	AG Office	√	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes ☐   No √

For PG Programmes   Yes ☐   No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Examination cell having chief controller & controller of examination under which there are different section are working RR/Secrecy & Conduct session. The papers are evaluated within the campus through coding/Decoding method and result declared in the website of the college and there re-evaluation process in the college.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University evaluates & assesses the Colleges through regular inspections and later promotes the same to the UGC through its College Development wing.

6.11 Activities and support from the Alumni Association

Meeting held but no resolution given to the institution.

6.12 Activities and support from the Parent – Teacher Association

Meeting held but no resolution given to the institution.

6.13 Development programmes for support staff

    a. Computer Training for Non-Teaching Staff
    b. Workshop attended by faculty in skill development.
    c. Workshop organised by college for faculty improvement.
    d. Attended the Refresher courses/ orientation programmes organised by the University of Jammu
    e. In the current session, refresher/orientation courses attended by the teachers 08

6.14 Initiatives taken by the institution to make the campus eco-friendly

Eco clubs of the institution takes various initiatives to make the campus eco-friendly and pollution free.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1.Students spread awareness among the college students and different community through traditional folk media like Nukad Natak and Puppet Shows.

2 .In fund raising programmes funds are raised for needy people to inculcate traditional value of respect and affection among the students.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> 1. Automation and Digitization of the library is completed in 16 subjects.
> 2. Maximum faculty members are involved in socially, academically and scientific activities.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> 1. College has established the different committees to see the overall activities of the college like development committee, purchase committee, Discipline Committee etc .college has centralized administration
> 2. Participation of teacher in faculty development programme

7.4 Contribution to environmental awareness / protection

> Various awareness programmes are organised with the mission of spreading the environment awareness among the society like Swach Bharat Abhiyan through poster making ,slogan, writing, rallies, lectures and symposia etc

7.5 Whether environmental audit was conducted?   Yes ☐   No ☑

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

> The SWOT analysis was done and which provide three identified weakness and strengths, permanently appointed teachers with excellent academic records.

8. Plans of institution for next year

> 1. Efforts are made for the strengthening the infrastructure and examination reforms according to UGC 12th plan.
> 2. Curriculum will be re-design according to National University standard teachers will be trained through different courses.
> 3. Establishment of industry –institution linkage and strengthening the placement of opportunities.
> 4. Mobilisation of resources from UGC and other funding agencies.
> 5. Faculty may be encourage to under take research and consultancy services.
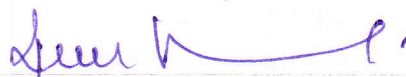> 6. New certificate course will be started from the new academic session.

Name   Dr. Neeraj Kumar.

Name Dr RENU GOSWAMY.

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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