

2015-16

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

2015-16

Part – A

I. Details of the Institution

1.1 Name of the Institution

Govt. College for Women Parade Ground Jammu

1.2 Address Line 1

Govt. College for Women Parade Ground Jammu

Pin Code: 180001

Address Line 2

Website www.gcwparade.in

Email principalgcwparade@gmail.com

City/Town

Jammu

State

Jammu and Kashmir

Pin Code

180001

Institution e-mail address

Principalgcwparade@gmail.com

Contact Nos.

0191-2544305

Name of the Head of the Institution:

Dr. Renu Goswami

Tel. No. with STD Code:

0191-2544305

Mobile:

9419103074

Name of the IQAC Co-ordinator:

Dr. Neeraj Kumar

Mobile:

9419134418

IQAC e-mail address:

principalgcwparade@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

09458

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/PCRAR/56/44

1.5 Website address:

www.gcwparade.in

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++	81.85	2004	2009
2	2 nd Cycle	A	3.32	2011	2016
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

2004

1.8 AQAR for the year (for example 2010-11)

2014-15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2011-12 Submitted in the month of September 2012
- ii. AQAR 2012-13 Submitted in the month of September 2013

- iii. AQAR 2013-14 Submitted in the month of September 2014
- iv. AQAR 2014-15 Submitted in the month of December 2015
- v. AQAR 2015-16 Submitted in the month of June 2016

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid State Govt. UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

P.G in Home Science & P.G in Music

1.12 Name of the Affiliating University (for the Colleges)

University of Jammu

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

Autonomous conferred by the UGC in Jan. 2014

University with Potential for Excellence

Confirmed with the status of the CPE

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Extension Work

Any other (*Specify*)

UGC-COP Programmes

Community college programme approved by UGC in 2015.

2. IQAC Composition and Activities

2.1 No. of Teachers

99 Permanent

2.2 No. of Administrative/Technical staff

53 Permanent

2.3 No. of students

6127

2.4 No. of Management representatives

2.5 No. of Alumni

100

2.6 No. of any other stakeholder and
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2

2.9 Total No. of members

7

2.10 No. of IQAC meetings held

12

2.11 No. of meetings with various stakeholders:

No.

Faculty

6

Non-Teaching Staff Students

2

Alumni

Others

10

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

Parent Teacher Meet & Various workshops seminars organised by the IQAC. Besides that Conferment of the Autonomous status by the UGC is an achievement of IQAC of the college. A meeting of the academic council and meeting of the Board of Studies in different subjects are also organised by the IQAC in 2015-16. Beside that the competitive coaching classes in JUET and KAS, IAS were also organized by the IQAC.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year 2015-16.

Plan of Action	Achievements
<ol style="list-style-type: none"> 1. Skill oriented Diploma/Certificate courses would be started. 2. Workshops for the choice based credit system would be organized for the implementation of the CBCS system. 3. Curriculum for the V and VI Semester will be re-designed as per the national level through board of studies. 4. Mobilization of resources from the UGC and funding agency would be facilitated. 5. Establishment of Industry Institution linkage and strengthening the placement opportunity 6. Workshop on how to crack civil services examination and JUET would be conducted. 7. The process of shifting of Music Department and Library to the spacious New Block will be initiated. 8. New Examination wing would be established for the Secrecy, registration work and storage of the stationary in the Old Science Library Block. 9. Additional facility in the hostel for the student would be provided beside start of Yoga classes. 10. Academic Clander for the year 2015-16 has been prepared. 	<ol style="list-style-type: none"> 1. Some of the courses started. <ol style="list-style-type: none"> a) Food Production (8 weeks) b) Bakery and Patisseries (8 weeks) c) Food and Beverages (6 weeks) d) Housekeeping (6 weeks) 2. Workshop organised 3. Meeting of the Board studies organized in different subjects. 4. _____ 5. Number of student of selected through UDAN data not available and one student selected in TCS/ Food Craft. 6. Coaching classes organized <p>-----Shifted-----</p> <p>-----Shifted-----</p> <p>Yes</p> <p>Annexure-I</p>

* Attach the Academic Calendar of the year as Annexure.

Criterion – I

2015-16

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-			
PG	2			
UG	Arts, Science, Commerce, BCA			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate		Food Production: Bakery and Patisserie Food and Beverages Housekeeping		
Others				
Total				

Interdisciplinary	EVS in Semester III & IV				
Innovative					

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	Semester system in 1 st , 2 nd , 3 rd and 4 th
Trimester	
Annual	2 nd year Annual Degree Old Programme 3 Years Annual Degree Programme

1.3 Feedback from stakeholders* Alumni Parents Employers Nil Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Board of studies of the college revise the syllabi in different subject keeping in view the future prospectus of the course at par with the national reputed national universities.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
99	56	43	-	-

2.2 No. of permanent faculty with Ph.D.

50

Recruitment made by PSC

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year.

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V

2.4 No. of Guest and Visiting faculty and Temporary faculty

10

35

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/	-	10	30
Presented papers	-	8	2
Resource Persons	-	-	5
Eminent Scientist Gold Medal ward 2015 by the society of life science Madhya Pradesh			
Research Publication		5	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

ICT facilities in some Departments like BCA Functional English, Home Science,, Bio-Technology

2.7 Total No. of actual teaching days

during this academic year

160 Days

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Manual Coding

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

27 head	Faculty Member	External Member from University of Jammu and SMVD
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2.10 Average percentage of attendance of students

86%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division					
		Passed	Distinction	I%	II%	III%	Pass%
Semester 1 st	2727	932	-				34.18
Semester 3 rd	1857	966					52.01
BA/B.Sc/B.Com 2 nd year	awaited						
BA/B.Sc/B.Com III rd year	1455	1172	27	387	663	95	80.54

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	10
UGC – Faculty Improvement Programme/Part-Time	03
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	Nil
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	02
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff & Technical Staff	6 24	07		80
Class IV Sweeper (Group D)	23			

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC has taken the initiatives for apprising the faculty members about the different schemes and programmes launched by different funding agencies like UGC, DST and CSIR for conducting the research programme like FIP and projects, publications, attending the conferences and organising

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	2	–	–
Outlay in Rs. Lakhs		9lakh + 3.79 lakhs	–	–

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number			–	–
Outlay in Rs. Lakhs				–

3.4 Details on research publications

	International	National	Others
Peer Review Journals		05	
Non-Peer Review Journals			
e-Journals		03	
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	3	DST & UGC		
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.

Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the
Institution

Level	International	National	State	University	College
Number	-	-	-	-	3
Sponsoring agencies	-	-	-	-	

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution/Universities FIP programme

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC& Sports:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility.

- Interventions programme planned, designed, implemented and evaluated for both urban and rural communities, from time to time to aware them regarding various social, health and legal issues. Fund raising activities are conducted and the fund hence raised are utilized for socially deprived Sections (Old Age Home, SOS Homes, Home for Destitute women) and various training programmes are organised for rural women to empower them.
- Intra Class and Intra College quiz programme both general and subject wise is held every month.
- An enterprenenship development programme was organized by minister of MSME (Micro small and Micro enterprises) development institute J&K Jammu of GCW Parade Jammu for SC and ST student of the college where students are encouraged and motivated by experts, provided planning and marketing tips to start their own small industrial units.
- Radio and Broadcasting skill activities were held in the college.
- Aaj Kai Fankar intercollegiate musical programme was organized in the college to inculcate musical temperament among the student.
- About 70 students visited Environmental Park Raika Jammu on the eve of Festival of spring (Vasant Panchami). Where Tree Talk 400th green interacti8ve session was organised by Department of Ecology and Remote Sensing to get aware about the various medicinal Plants.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	201204 sq.ft			
Class rooms	700 sq.ft			
Laboratories	800 sq.ft			
Seminar Halls	1000 sq.ft			
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)	Nil			
Others				

4.2 Computerization of administration and library

Automated and digitised library and the administrative office is wi-fi.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	67553		959	54546	68512	
Reference Books	211			including		
UGC Books			Nil			
Journals						
E-Journals						
Digital Database						
CD & Video						
Star Grants						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsin g Centres	Computer Centres	Office	Departments	Others
Existing	144	4	Wi-fi VPN connection NME through ICT		BCA/ Electronic , Commerce Department & Functional English, H.Sc.			

Added								
Total								

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Computer training to the teaching and non-teaching staff is an annual feature of the college.

4.6 Amount spent on maintenance in lakhs :

i) ICT(Smart Class)

ii) Campus Infrastructure and facilities

iii) Equipments

iv) Others (PWD)/SICOP for Construction

9842000

Total :

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC apprise the students for participating in NCC, NSS sports and other programmes at the Institutional/State & National level

5.2 Efforts made by the institution for tracking the progression

Placement of the student in various companies through different scheme like Udaan etc and other agencies like IBM, NIIT, TCS, IL&FC beside that workshop conducted for awareness how to crack IAS/KAS and JUET Examination

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
6127	30		

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men	No	%	Women	No	%
	NA				

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
4598	653	452	298	-	6001	4441	704	514	278	-	6127

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Our teachers are involved in the coaching of different competitive examination especially for PG programme in university.

No. of students beneficiaries

300

5.5 No. of students qualified in these examinations

NET	Nil	SET/SLET	Nil	GATE	Nil	CAT	Nil
IAS/IPS etc	Nil	State PSC	Nil	UPSC	Nil	Others	Nil

5.6 Details of student counselling and career guidance

Number of activities were organised in the college by the placement cell through Udaan and one student was selected in TCS Company and various students were selected in Jammu University PG Programme through JUET.

No. of students benefitted

50

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
6	200	-	-

5.8 Details of gender sensitization programmes

Workshop on radio broadcasting, skill based training programme for Women Tie and Dyi and papad making, intervention programme on Women health and child care.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution	204	6,52,800/-
Financial support from government		NA
Financial support from other sources		NA
Number of students who received International/ National recognitions		NA

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: 1

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Govt. College for Women Parade Jammu envisions to be metamorphosed from institution of learning to centre of knowledge by attaining excellence in all the areas of life.

6.2 Does the Institution has a management Information System

Since the institution is a Govt. College therefore, there is no management system.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The institutions focus on multi skill developments of students in order to ensure employability. Since GCW Parade is an autonomous college under university of Jammu, Jammu with academic autonomy, therefore, its curriculum is designed by members of board of studies comprising of faculty of college and some external members form universities and industry etc. This year board of studies in different subjects was held in the month of April for Vth and VIth Semester along with its discussed about the implementation of choice based credit system in different subject.

6.3.2 Teaching and Learning

Teaching and Learning process is through traditional method of teaching i.e chalk and talk methods, group discussions, quiz, debate, viva etc. Project works are also given to the student.

Inquiry based learning if facilitated through community survey (NSS), Industrial visit and field work.

ICT facilities by using internet, computer audio video aids etc. In Functional English BCA, Home Science, Bio-Technology and Electronics.

6.3.3 Examination and Evaluation

From session 2014-15 semester system has been adopted in which 20% of the total marks is given to the student through internal assessment and 80% through external examination. As autonomous college, our college has own examination cell in which there is RR, Secrecy and conduct wing from Semester 1st which is fully computerised from registration upto result. Results are uploaded in the website of the college. Marks Sheet is issued by the college whereas Degree will be provided to the student by the university. Evaluation of the Answer Sheet and Award Rolls are completed in the Evaluation Centre of the College whereas result is complied through Private Agency outside the state.

6.3.4 Research and Development

There are two Major Research Projects sponsored by DST/UGC are in operation at present. Besides that paper are presented in national & international conferences and teacher are pursuing Ph.D through part time.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Well equipped Library for Humanities and science having 69,000 books. Automated and digitized library with ICT facilities, E-magic studios (7), projector (5) 3D LED TV beside number of computers, genset 50 KV, KYAN interactive studios.

6.3.6 Human Resource Management

Main objective of colleges to develop human resource for country in particular and the world as a whole. Our college has its own placement cell which carried out placement drives from time to time. This year no of students are placed in different companies and Banks through Udaan Schemes.

6.3.7 Faculty and Staff recruitment

Institution is a Govt. institution all the Gazetted faculty is recruited through JKPSC and Non- Gazetted staff is recruited through J&K SSRB.

6.3.8 Industry Interaction / Collaboration

Our students of B.A/B.Sc/B.Com & BCA Part III visit to industrial area, such visit provide training platform for young future scientist and provide a pioneering field that complements the mission of higher education. This year our students visited, SIDCO SAMBA and pharmaceutical company. Beside that Medical Students also visited Fisheries Department, Sericulture Department in order to get awareness about the technique of fish culturing and production of silk. Student of PG Semester-IIIrd of Home Science conducted skill based training for the women where they were thought "Tie and Dye" and "Papad Making". PG Student of Home Science also visited village Jagati for building rapport with women of the village to analyse the situation.

6.3.9 Admission of Students

Students are admitted in B.Sc/B.A/B.com-I strictly according to the merit of Hr. Sec Part-II. Online applications are invited from the students as per notification from college and merit list is displayed on the notice board and also on the website of the college. Through college brochure also information is given to the Students.

6.4 Welfare schemes for

Teaching	Since institution is a Govt. Institution teaching faculty gets all the incentives from Govt.
Non teaching	Since institution is a Govt. Institution Non-Teaching faculty gets all the incentives from Govt.
Students	Scholarships from different organisations is given the college student and financial aid is also given by the college. But only one scholarship is given to the student at a time.

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	√	University of Jammu	√	
Administrative	√	AG Office	√	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

In order to maintain the Secrecy and senitaty of the examination system different agency outside the state are involved for different jobs like paper setting is given to one agency, result is compiled to another agency and answer sheet are printed by another agency. Under the supervision of the Chief Controller of the Examination.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University evaluates & assesses the Colleges through regular inspections and later promotes the same to the UGC through its College Development wing.

6.11 Activities and support from the Alumni Association

Two different meetings of Alumni Association held in the office chamber to discuss how to increase the membership and help in improving the Excellency in overall development of the college.

6.12 Activities and support from the Parent – Teacher Association

Meeting held and suggestion given by them will be acknowledged.

6.13 Development programmes for support staff

- a. Computer Training for Non-Teaching Staff
- b. Workshop attended by faculty in skill development.
- c. Workshop organised by college for faculty improvement.
- d. Attended the Refresher courses/ orientation programmes organised by the University of Jammu
- e. In the current session, refresher courses attended by the 10 teachers of the college.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Eco clubs of the institution takes various initiatives to make the campus eco-friendly and pollution free.

Criterion – VII

7. Innovations and Best Practices

120 chairs
3 washing machines
Custains for 65 rooms
5 induction stove with
utensils
5 - Ironing tables

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

1. Swot Analysis is done to provide weakness and strength of teachers.
2. Being as autonomous college, we have our own curriculum, which is designed by us as our college has its own board of studies and examination system.
3. Choice based Credit System is likely to be implemented during the coming session.
4. JUET/KAS/IAS Classes were organised in order to facilitate the students of our own college.
5. Financial Aid is given to the needy students, from the college fund whereas other scholarships are also given to deserving students through different agencies.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Automation and Digitization of the library is completed in all subjects.
2. Maximum faculty members are involved in socially, academically and scientific activities.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

1. Participation of faculty members is various development programmes like refresher courses and orientation courses conducted by Academic staff college.
2. Involvement of students in designing of the curriculum.

7.4 Contribution to environmental awareness / protection

Various awareness programmes are organised with the mission of spreading the environment awareness among the society like Swach Bharat Abhiyan through poster making ,slogan, writing, rallies, lectures and symposia etc

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The SWOT analysis was done and which provide three identified weakness and strengths, permanently appointed teachers with excellent academic records.

8. Plans of institution for next year

1. Internet facilities will be provided in the all the department and hostel.
2. Formal feedback mechanism from the stakeholders may be developed, analyzed and implemented accordingly.
3. More Library facilities will be given to the students in the new library block and will be strengthened by adding more books, journals, reference books etc.
4. Introduction of new courses like fashion designing/interior designing.
5. Preparing the students especially from rural areas to excel in the globalized world.
6. Mobilization of resources from UGC and Funding agencies.
7. ICT facilities may be provided in the existing and additional class rooms.

8. Donation of books by staff & students for the needy & poor students

Name Dr. Neeraj Kumar

Name _____

[Signature]

[Signature]

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
