



**Programme:** Undergraduate Programme in Philosophy (FYUGP)

**Semester:** 1<sup>st</sup>

**Course Type:** Multidisciplinary Course (MD)

**Course Title:** Introduction to Ethics

**Course Code:** UPLMDT-101

**Objectives of the Course:** The course is designed to introduce students with the theoretical aspects of the discipline of ethics. One of the main objectives of the course is to gain insights into the ethical framework of Western as well as Indian ethical perspectives, and acquaint themselves with the main theories therein.

**Learning Outcomes of the Course:** The students will be able to understand the basic theoretical aspects of the discipline of ethics. They will also be able to understand the ethical framework of Western as well as Indian philosophy and will be able to demonstrate the knowledge of the main ethical theories in philosophy.

**Total marks:** 75

**Total credits:** 3

**Total teaching hours:** 45

**Course Contents:**

**Unit I: INTRODUCTION**

1.1 Ethics: Meaning and Nature

1.2 Branches of Ethics

1.3 Importance of ethics

## **Unit II: WESTERN ETHICAL THOUGHT**

- 2.1 Virtue Ethics: Aristotle
- 2.2 Deontology: Kant
- 2.3 Utilitarianism: Bentham

## **Unit III: INDIAN ETHICAL THOUGHT**

- 3.1 Rta
- 3.2 Dharma
- 3.3 The Noble Eightfold Path

## **Unit IV: APPLIED ETHICS**

- 4.1 Euthanasia
- 4.2 Capital Punishment
- 4.3 Media Ethics

### **Suggested Readings:**

1. Introduction to Ethics – William Lillie
2. Ethics – William K. Frankena
3. A Manual of Ethics – J. N. Sinha
4. Ethics and the Limits of Philosophy –Bernard Williams
5. Contemporary Moral Philosophy – G. J. Warnack
6. Principles of Ethics – Balbir Singh
7. Classical Indian Ethical Thought: A Philosophical Study of Hindu, Jaina and Bauddha Morals: Kedar Nath Tiwari
8. Ethics and Culture: Some Contemporary Indian Reflections-Vol.3:Aparajita Mukhopadhyay & Gargi Goswami
9. Contemporary Debates in Applied Ethics: Andrew I. Cohen and Christopher Heath Wellman (Edited).
10. A Companion to applied Ethics: R. G. Frey and Christopher Heath Wellman (Edited).

## **Scheme of Evaluation:**

### **Notes for Paper Setting:**

#### **Theory(75 Marks)**

Theory Paper will be of 75 marks, 20% of which will be reserved for mid semester assessment test, and 80% of which will be reserved for external end semester examination.

#### **Mid Term Assessment**

**(15 marks):** The mid-term assessment test will comprise of a written test of 15 marks. 05 marks will be kept for attendance.

The written examination will be held for 50% of the syllabus and will carry 10 marks. It will have eight questions of 02 marks each, and the student will be asked to attempt any five out of the given eight.

#### **External End Semester Examination (60 marks):**

The External end semester examination will consist of three sections:

Section A will consist of 4 Questions (of 3 marks each) and the student will be asked to attempt all four.

Section B will consist of 4 Questions (of 6 marks each) and the student will be asked to attempt all four.

Section C will consist of 4 Questions (of 12 marks each) and the student will be asked to attempt any two.