

Approved Syllabus

Semester -V

| S.No | Course Code | Course Title | Course Category | Total Credit | Internal assessment (Marks) | Attendance (Marks) | External examination (Marks) | Total Marks |
|------|-------------|-------------------------------------|-----------------|--------------|-----------------------------|--------------------|------------------------------|-------------|
| 1 | UECTDSE-501 | Money and Banking | DSE-I | 6 | 15 | 05 | 80 | 100 |
| 2 | UECTDSE-501 | Economic History of India 1857-1947 | DSE-II | 6 | 15 | 05 | 80 | 100 |
| 3 | UECTS-501 | Current Economic Issues of India | SEC (Skill) | 2+2=4 | 15 | 05 | 80 | 100 |
| 4 | UECTGE-501 | Basic elements of economic theory | GE(Generic) | 6 | 15 | 05 | 80 | 100 |

Semester VI

| S.No | Course Code | Course Title | Course Category | Total Credit | Internal assessment (Marks) | Attendance (Marks) | External examination (Marks) | Total Marks |
|------|-------------|---|-----------------|--------------|-----------------------------|--------------------|------------------------------|-------------|
| 1 | UECTDSE-601 | Public Finance | DSE-I | 6 | 15 | 05 | 80 | 100 |
| 2 | UECTDSE-601 | Development Economics | DSE-II | 6 | 15 | 05 | 80 | 100 |
| 3 | UECTS-601 | Flagship Programmes of India | SEC (Skill) | 4 | 15 | 05 | 80 | 100 |
| 4 | UECTGE-601 | An Introduction to Indian economy and J&K Economy | GE(Generic) | 6 | 15 | 05 | 80 | 100 |



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(Estd. 1944)

**SYLLABUS OF DEPARTMENT OF ECONOMICS FOR BA CHOICE BASED CREDIT SYSTEM
(CBCS) EXAMINATIONS**

Learning Outcomes Based Curriculum Of

B.A Semester V

Title: Money and Banking (DSE)

Course No: UECTDSE-501

(6 Credits)

Syllabus of Department of Economics for BA Choice Based Credit System (CBCS) Examinations

Total marks: 100

Duration of Examination: 3.0 Hours

External Examination: 80

Internal Assessment: 20

Course Objective: This course is designed to provide the students with a thorough understanding the concepts related to money and banking. The course will enable the student to understand that money is any object or record that is generally accepted as payment for goods and services and repayment of debts in a given country or socio-economic context. One cannot begin to understand how money is created and how it works without a good understanding of the banking system.

Teaching Learning Outcome:By the end of this course, Students will be able:-

- To understand that Money and Banking constitute the important components towards understanding of an economy.
- To have a clear understanding of the operations of money, banking and their interaction with the other sectors of rest of the Economy

Course outline:

UNIT I: Money and Functions of money:

Barter System of Trade (CC Economy); Money: Evolution, meaning, functions and Classification; Money and Near Money; Qualities of a good money material; Role of money in Capitalist, Socialist and Mixed Economy; System of note Issue in India (minimum reserve system); Gresham's law, cryptocurrency, Bitcoin, and digital currency

UNIT II: Value of money and theories of money:

Concept of Value of Money; Theories of money: Fisher's Transactions Approach and Cambridge Cash Balance Approach; Index Numbers- meaning and types; Steps of Construction of Price Index Numbers; Conceptual and Practical difficulties in the Measurement of Index Numbers; Importance of Index Numbers

UNIT III: Interest Rates

Interest; Meaning and definition; Types of Interest: Gross and Net; Interest Rate Differentials; Factors influencing Rate of Interest; Classical theory of Interest; Neo-Classical Loanable Funds theory of interest;

Keynes' Liquidity Preference theory of Interest; superiority of liquidity preference theory over loanable fund theory of interest.

UNIT IV: Commercial Banks

Commercial Banks- meaning, functions and types; Role of Commercial Banks in a developing economy; Process of Credit Creation-Single and Multiple Banking System; Limitations of Credit creation; Recent Banking sector reforms in India

Unit V: Central Bank

Central Bank; meaning and functions; Objectives of Credit Control; Quantitative and Qualitative methods of credit control; Role of Central bank in developing Economies; Difference between Central bank and Commercial bank.

Suggested Readings:

- ❖ *Ackley, G: Macroeconomics- Theory and Policy, Macmillan Publishing Co., New York. Ahuja,*
- ❖ *H.L: Macroeconomics for Business and Management, S.Chand & Co. Ltd., New Delhi. Dwivedi, D.N: Macroeconomics- Theory and Policy, Tata McGraw Hill, New Delhi.*
- ❖ *Gupta, S.B.: Monetary Economics, S. Chand and Co., New Delhi.*
- ❖ *Mithani, D.M: Money, Banking & International Trade, Himalaya Publishing House, New Delhi*
- ❖ *Verma K.N: Micro Economy Theory; Vishal Publishing Co. Jalandhar*
- ❖ *Paul, R.R: Money, Banking and International Trade, Kalyani Publishers, New Delhi.*
- ❖ *Seth, M.L: Money, Banking and International Trade, Lakshmi Narain Agarwal Publishers, Agra. Govt. Of India, Economic Survey (Annual), New Delhi.*
- ❖ *Reserve Bank of India: Report on Trends and Progress of Banking in India, Mumbai*

Learning Process:

Lectures, Tutorials, Regular Class Test, Group Discussions, Power Point Presentations etc.

Assessment Methods:

Internal Assessment and Final Examination as per CBCS rules:

Scheme for Internal Assessment Test: The question paper would comprise of five short answer type questions of 3 marks each. Total marks for assignment test are 15. 05 marks shall be of attendance.

Scheme for End Semester Examinations:

The question paper comprises of three sections A, B and C.

Section A contains 05 short answer type questions (one from each unit) carrying 3marks each. All the questions in this section are compulsory. **(15 marks)**

Section B contains 05 medium answer type questions (one from each unit) and each question carries 7 marks. **(35 marks)**

Section C contains 05 long answer type questions each carrying 15 marks one from each unit. The candidate is required to attempt any two questions. **(30 marks).**



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**SYLLABUS OF DEPARTMENT OF ECONOMICS FOR BA CHOICE BASED CREDIT SYSTEM
(CBCS) EXAMINATIONS**

**Learning Outcomes Based Curriculum Of
B.A Semester V
Economic History of India 1857-1947
Discipline Specific
Elective-II
Course No: UECTDSE-501
(6 Credits)**

Syllabus of Department of Economics for BA Choice Based Credit System (CBCS) Examinations

Total marks: 100

Duration of Examination: 3.0 Hours

External Examination: 80

Internal Assessment: 20

Course objective: This course analyses key aspects of Indian economic development during the second half of British colonial rule. It investigates the place of the Indian economy in the wider colonial context, and the mechanisms that linked economic development in India to the compulsions of colonial rule. This course links directly to the course on India 's economic development after independence in 1947.

Teaching learning Outcome: By the end of this course, Students will be able:-

- To be familiar with the basic structure Indian economic development during the British rule in India.
- To understand with the British economic policies for various sectors of Indian Economy.
- To learn about effect of resource drain on Indian economic Development during the British period.
- To learn about the composition of India's foreign trade during the British rule.

Course outline:

UNIT 1: Introduction- Colonial India

Indian Economy in the Pre- British Period: Colonial Exploitation: Forms and Consequences; Main causes of Economic Transition in India in the 19th century; Early impact of the British Rule on India; Factors responsible for the Decline of Indian Handicrafts Sector.

UNIT II: Macroeconomic and Demographic Trends

National income and per capita Income: Concepts, Estimates of National Income of India from 1857 to 1900; Trends in Per capita income after 1900; Population: Growth of India's Population from 1901 to 1951; Birth and Death rates of Population and land Per capita; Sex Ratio till 1947; Age Composition; Rural - Urban composition of Population; Density, life Expectancy till 1947 and Occupational structure: occupational distribution of India's population among Primary, Secondary and Tertiary Sectors from 1901 to 1951

UNIT III: Agriculture

Agriculture- A Survey from 1857 to 1947; Evolution of Agricultural Policy up to 1919; Agricultural Policy and Trends in Agricultural Production and Productivity; Commercialization of Indian

Agriculture: Meaning, Factors Responsible and Effects; Land Tenure Systems during the Colonial Period: Zamindari system, Ryotwari system and Mahalwari system; Famine: History, Nature, causes of recurrent famines and effects of famines on India; Famine Relief Policy of British

UNIT IV: Railways and Industry

History of Railway Development in India; Economic Consequences of Development of Railways in India; Industrial Policy after 1857; First world war and the Industrial Policy; Second world war and the Industrial policy; Trends in Industrial Production and Productivity till 1947.

UNIT V: Economy and State in the Imperial Context:

Meaning, Causes, and effects of Drain of wealth in India; Causes of Drain of wealth from India; Effects of the Drain of wealth on India; Changing trends in the direction of India's foreign trade till 1947; Changing trends in the composition of India's foreign trade till 1947;

Suggested Readings:

- ❖ *Lakshmi Subramanian, "History of India 1707-1857", Orient C Blackswan, 2010, Chapter 4.*
- ❖ *Sumit Guha, 1991, 'Mortality decline in early 20th century India', Indian Economic and Social History Review*
- ❖ *Tirthankar Roy, The Economic History of India 1857-1947, Oxford University Press, 3rd edition, 2011.*
- ❖ *J. Krishnamurty, Occupational Structure, Dharma Kumar (editor), The Cambridge Economic History of India, Vol. II, (henceforth referred to as CEHI), 2005, Chapter 6. John Hurd, Railways, CEHI, Chapter 8, pp.737-761.*
- ❖ *Rajat Ray (ed.), Entrepreneurship and Industry in India, 1994.*
- ❖ *AK Bagchi, —Deindustrialization in India in the nineteenth century: Some theoretical implications*

Learning Process:

Lectures, Tutorials, Regular Class Test, Group Discussions, Power Point Presentations etc.

Assessment Methods:

Internal Assessment and Final Examination as per CBCS rules:

Scheme for Internal Assessment Test: The question paper would comprise of five **short answer** type questions of 3 marks each. Total marks for assignment test are 15. 05 marks shall be of attendance.

Scheme for End Semester Examinations:

The question paper comprises of three sections A, B and C.

Section A contains 05 short answer type questions (one from each unit) carrying 3marks each. All the questions in this section are compulsory. **(15 marks)**

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Section C contains 05 long answer type questions each carrying 15 marks one from each unit. The candidate is required to attempt any two questions. **(30 marks).**



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**SYLLABUS OF DEPARTMENT OF ECONOMICS FOR BA CHOICE BASED CREDIT SYSTEM
(CBCS) EXAMINATIONS**

Learning Outcomes Based Curriculum Of

B.A Semester-V

(Skill Enhancement course on Economic)

Title: Current Economic Issues of India

Course No: UECTSE- 501

Total credits: 4 (2+2)

Syllabus of Department of Economics for BA Choice Based Credit System (CBCS) Examinations

Duration

Total marks:100

Duration of Examination: 3.0 Hours

External Examination: 80

Internal Assessment: 20

Course objectives: The main objective behind introducing this course is to enable the students to understand the current issues in Indian economy. Students will be able to understand the impact of Govt. policies /programme on population growth and on parallel economy on the various segments of the economy.

Teaching learning Outcome: By the end of this course, Students will be able:-

- To make students familiar with the basic and current issues of Indian economy.
- To understand with nature of economic policies on vital issues like population, unemployment, parallel economy etc.
- To learn about various practical knowledge of case studies and field work on population, unemployment, and black economy.

Course outline:

A. Skill Theory Course:

Unit I: Population

Population: Size and recent growth rate of Population in India; Quality; Sex composition and age composition of Population and recent trends; Recent trends in Density of Population; Mortality, Fertility and Internal Migration: Concepts, Determinants and Recent Trends Malthusian theory of Population; Optimum theory of Population; Theory of Demographic Transition; Recent Changes in Population Policies and New Population Policy of India.

Unit II: Unemployment and Parallel economy

Unemployment: Meaning, types, causes and impacts; Recent Trends in Unemployment; Various schemes to reduce Unemployment and Underemployment in India and Critical Appraisal.

Parallel Economy: meaning, types, factors and effects; Money Laundry and Steps to Curb it



B. Skill Practical Course

Unit III: Case/Comparative Studies:

1. Contribution of internal migration to reduce regional income inequalities **A comparative study**
2. Impact of population growth on economic growth **“A case/comparative study”**
3. India’s demography is becoming a disaster than a dividend **“A case study.**
4. Education is a potent way to lower fertility and ultimate population stabilization **“A case/comparative study”**
5. With rapid rise in educated youth unemployment, there is flight of Indian labour force to overseas. Impact of population control programs/policies on population growth **“A case/comparative study”**

Unit IV: Case /Comparative studies

1. Reorientation of education towards vocational and technical skills can drastically increase employable youth. **A case/comparative study**
2. Case studies on employment programmes implemented in India
3. The growth and penetration of parallel economy is eating the economic vitals.
4. Case studies on money laundry and effectiveness of existing policies.

Suggested Readings list

- ❖ *K.P.M. Sundaram (2008), Indian Economy, S. Chand & Company Ltd, New Delhi.*
- ❖ *Misra S.K. &Puri V.K. (2007), Indian Economy – Its Development Experience. Himalaya Publishing House, New Delhi*
- ❖ *Acharya Shankar (2003), India’s Economy: Some issues & answers. Academic foundation, New Delhi*
Kapila Uma, (2003), Indian Economy since Independence. Academic foundation, New Delhi.
- ❖ *Dhar P.K (2017) Indian Economy- Its growing dimension- Kalyani Publishers New Delhi*
- ❖ *Kruger O Anne ed (2003). Economic Policy Reforms & Indian Economy, Oxford University Press, New Delhi*
- ❖ *R.B.I – Report on Currency & Finance, Government of India Economic Survey, Ministry of Finance, New Delhi*



Learning Process:

Tutorials, Lectures, Regular Class tests, Group Discussions, Viva of the Project, power Point Presentations etc.

General Guidelines Each Skill Course shall comprise of theory and practical components. these shall be referred as Skill Theory and Skill Practical. Each course Skill Theory and Skill Practical shall be of two credits

Assessment Methods

Internal assessment and External assessment as per CBCS rules:

Skill Theory Course 1. Total credits = 2 Maximum marks 50 (Internal 10, External 40) 3. The course content (to be consolidated into two units of 4 subunits each **A**)

A) Internal Assessment:

1. The question paper would comprise of 5 five short answer type questions of 2 two mark each. Total marks of the assignment are 10 marks

2. No marks have been earmarked for attendance however the eligibility criterion for appearing in the end semester examination will be minimum 75 percent attendance.

B) External end semester Examination

Maximum Marks =40.

Question paper shall have three (A, B and C) sections: -

Section A

This section shall comprise of 4 questions of 2 marks each. 2 questions shall be set from the skill theory courses (Unit I and Unit II). All questions shall be compulsory.

Section B

This section shall comprise of 4 questions of 5 marks each. 2 questions shall be set from each unit from the skill theory courses (Unit I and Unit II). All questions shall be compulsory.

Section C

This section shall comprise of 3 questions of 12 marks each. 1.5 questions shall be set from the skill theory courses (Unit I and Unit II). Students shall be asked to attempt only one question of 12 marks from this section.

Skill Practical course

Guidelines for design: -

Total credits = 2 Maximum marks 50 (Internal 25, External 25)

A) Internal assessment (25 Marks)

5 marks have been earmarked for attendance, II. Practical Project file, charts, PPT/case/comparative studies -20 marks

B) External end semester Examination 25 Marks.

Practical Project file chart/ PPT, case-comparative studies -15marks II. Viva -voice - 10 marks

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**SYLLABUS OF DEPARTMENT OF ECONOMICS FOR BA CHOICE BASED CREDIT SYSTEM
(CBCS) EXAMINATIONS**

Learning outcome-based curriculum of

Semester V Generic Elective-1 (GE-1)

Title: Basic Elements of Economic Theory Course No: UECTGE-501

Total credits=06

Syllabus of Department of Economics for BA Choice Based Credit System (CBCS) Examinations

Total marks:100

Duration of Examination: 3:0 Hours

External Examination: 80

Internal Assessment: 20

Course objectives: The main objective behind introducing this course is to enable the students to understand the basic theoretical framework on Microeconomics and Macroeconomics. Students will be able to understand the consumer and producer behaviours, national income & related concepts, banking sector and its importance in a modern economic system,

Teaching learning Outcome: By the end of this course, students should be able:

- To make students familiar with the basics of micro-and macroeconomics.
- To understand with nature of economics problems/questions.
- To learn about the market forms prevalent in modern era
- To learn about the evolution, types and importance of money.

Course Outline

UNIT I: Introduction:

Meaning definitions and scope of Economics; Difference between Micro Economics vs. macroeconomics; positive and normative economics, Demand; Law of demand and its determinants, Elasticity of Demand: meaning, types and degrees, Law of supply: determinants of supply; market price determination

Unit-II: Consumer Behavior:

Utility-Meaning and types, Cardinal utility-basic properties, Law of diminishing marginal utility, and Equi-marginal marginal utility and consumer equilibrium; Ordinal approach: concepts and properties of indifference curve. Comparison of cardinal and ordinal utility. Consumer Surplus (Marshallian Concept).

UNIT III: Theory of Production and market structure:

Production function: Meaning and types, Factors of production, Law of variable proportions, Iso-quant-concept and properties, iso-cost line; equilibrium of the firm; Market forms: Perfect competition: Meaning, and features Monopoly: Concepts, sources, and features , Price- discrimination: meaning, degrees, and types, Monopolistic competition: Meaning and features.



UNIT IV: National income and related Aggregates:

Basic concepts of National Income; Circular flow of National income in two, three and four sector Economy
Aggregates related with national income: Gross Domestic Product (GDP), Net domestic product (NDP), Gross national product (GNP) and Net national product (NNP) -at market and factor cost, Real and Nominal GDP.
Methods and difficulties of measuring national income. Uses of National Income analysis.

UNIT V: Banking

Commercial Banks (CB): Meaning, types and functions; The process of Credit Creation by commercial banks.
Central Bank: Meaning and functions; Methods of credit control (Quantitative and Qualitative); Difference between Commercial bank and Central bank.

Suggested Readings:

- ❖ *Ackley, G: Macroeconomics- Theory and Policy, Macmillan Publishing Co., New York.*
- ❖ *Ahuja, H.L: Advanced Economic Theory- Microeconomic Analysis, S. Chand and Co. New Delhi.*
- ❖ *Ahuja, H.L: Macroeconomics for Business and Management, S. Chand & Co., New Delhi.*
- ❖ *Bhutani, Prem J.: Principles of Economics, Taxmann's Publications (P) Ltd., New Delhi.*
- ❖ *Chopra, P.N.: Principles of Economics, Kalayani Publishers, New Delhi.*
- ❖ *Dwivedi, D.N: Macroeconomics- Theory and Policy, Tata McGraw Hill, New Delhi.*
- ❖ *Dwivedi, D.N.: Microeconomics, Vikas Publishing House, New Delhi.*
- ❖ *Koutsoyiannis, A: Modern Microeconomics, Macmillan Publishers Ltd., New Delhi*
- ❖ *Mishra and Puri: Indian economy*

**Learning Process:**

Lectures, Tutorials, Regular Class Test, Group Discussions, Power Point Presentations etc.

Assessment Methods:**Internal Assessment and Final Examination as per CBCS rules:**

Scheme for Internal Assessment Test: The question paper would comprise of five **short answer** type questions of 3 marks each. Total marks for assignment test are 15. 05 marks shall be of attendance.

Scheme for End Semester Examinations:

The question paper comprises of three sections A, B and C.

Section A contains 05 short answer type questions (one from each unit) carrying 3marks each. All the questions in this section are compulsory. (15 marks)

Section B contains 05 medium answer type questions (one from each unit) and each question carries 7 marks. (35 marks)

Section C contains 05 long answer type questions each carrying 15 marks one from each unit. The candidate is required to attempt any two questions. (30 marks).



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(CBCS) EXAMINATIONS**

Learning Outcomes Based Curriculum Of
B.A Semester VI
DSE-Title: Public Finance
Discipline specific-1
Course No: UECTDSE-601

Syllabus of Department of Economics for BA Choice Based Credit System (CBCS) Examinations

Total marks: 100

Duration of Examination: 3.0 Hours

External Examination: 80

Internal Assessment: 20

Course Objective: The main objective of this course is to enable the students to understand various concepts related to public economics such as taxation, public expenditure, public debt, public budget.

Teaching Learning outcome: By the end of this course, students should be able:

- To understand the concept and scope of public finance
- To understand the benefits and distribution of various types of taxes
- To comprehend the advantages and of government expenditures,
- To help the students to understand the needs of public borrowing from all possible sources to meet necessary public investment/expenditures, and
- To have a thorough knowledge of the various aspects relating to the preparation and passing of the budget.

Course Outline

UNIT I: Nature and Scope of Public Finance:

Meaning, scope and nature of public finance; Comparison between Public and Private Finance; Importance of Public Finance; The Principle of Maximum Social Advantage; Musgrave's view on the Principle of Maximum Social Advantage; Limitations of the Principle.

UNIT II: Taxation:

Taxation- meaning, characteristics and objectives of taxation; Canons of taxation; Taxable capacity: meaning, types and Factors affecting taxable capacity; Characteristics of good tax system; Effects of Taxes; Goods and service tax: Basic features, significance and issues associated with GST.

Unit III: Public Debt:

Public Debt: meaning and objectives of public debt; comparison between Private and Public Debt; Public Debt: Sources, classification, burden and measurement; Effects of Public Debt; Methods of debt redemption; Public Debt and Economic Development; Incidence of India's Public debt; Management of Public debt.

UNIT IV: Public Expenditure:

Public expenditure – meaning and scope; difference between Public and Private Expenditure; Classification of Public Expenditure; Importance of Public Expenditure, Canons and Effects of Public Expenditure; Causes of growth of Public Expenditure in India



UNIT V: Public Budget

Public Budget: Meaning, definitions, objectives and characteristics of Public Budget; Canons and types of Public Budget; Preparation and presentation of Public Budget; Importance of Public Budget.

Suggested Readings:

- ❖ *Jha, R: Modern Public Economics, Rutledge, London. Lekhi, R.K: Public Finance, Kalyani Publishers, New Delhi.*
- ❖ *Mithani, D.M: Modern Public Finance, Himalaya Publishing House, Mumbai.*
- ❖ *Musgrave, R.A. and Musgrave, P.B: Public Finance in Theory and Practice, McGraw Hill, Tokyo. Parkash, Om: Public Economics, Vishal Publishing Co., Delhi Singh, S. K: Public Finance in Theory and Practice, S. Chand & Co., New Delhi.*
- ❖ *Sundharam, K.P.M., Andley, K.K: Public Finance – Theory and Finance, S. Chand & Co., New Delhi.*

Learning Process:

Lectures, Tutorials, Regular Class Test, Group Discussions, Power Point Presentations etc.

Assessment Methods

Internal Assessment and Final Examination as per CBCS rules

Scheme for Internal Assessment Test:

The question paper would comprise of five short **answer** type questions of 3 marks each. Total marks for assignment test are 15. 05 marks shall be of attendance.

Scheme for End Semester Examinations:

The question paper comprises of three sections A, B and C.

Section A contains 05 short answer type questions (one from each unit) carrying 3marks each. All the questions in this section are compulsory. **(15 marks)**

Section B contains 05 medium answer type questions (one from each unit) and each question carries 7 marks. **(35 marks)**

Section C contains 05 long answer type questions each carrying 15 marks one from each unit. The candidate is required to attempt any two questions. **(30 marks).**



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**SYLLABUS OF DEPARTMENT OF ECONOMICS FOR BA CHOICE BASED CREDIT SYSTEM
(CBCS) EXAMINATIONS**

**Learning Outcomes Based Curriculum Of
Semester-VI
Discipline Specific Elective- II**

**Title: Development Economics
Course No: UECTDSE- 601**

Syllabus of Department of Economics for BA Choice Based Credit System (CBCS) Examinations

Total marks: 100

External Examination: 80

Duration of Examination: 3.0 Hours

Internal Assessment: 20

Course objectives: the core objective of introducing this course about theories of growth and development. Sectoral aspects of development, Investment Criteria, Allocation of resources and interrelations of international aspects of growth and development.

Teaching learning Outcome: By the end of this course, Students should be able:

- To understand the fundamentals of growth and development.
- To comprehend the various aspects and need of sustainable development and policies to attain sustainable development.
- To Learn the theories of growth and development and their importance in development models of the economies.
- To understand about the domestic and international aspects of population growth and its impact on development.
- To understand the need and rationale of planning in planned economy.

Course Outline :

Unit I: Development and Economic Growth:

Distinction between Economic Growth and Economic Development; Factors affecting Economic Growth; Characteristics of Underdevelopment; Perpetuation of Underdevelopment; Measurement of Development

Unit II: Sustainable development

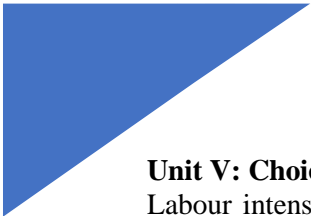
Meaning; Objectives; Indicators of Sustainable Development; Sustainable Development Goals and their achievement in India; Policies for Sustainable Development; Human Development Indices-PQLI and HDI

Unit III: Theories of Economic Development:

Schumpeter's theory of economic development; Nurkse's theory of Disguised Unemployment; Myrdal's theory of Circular causation; Lewis's theory of unlimited supply of Labour; Rostow's stages of Economic Growth.

Unit IV: Domestic and International Aspects of Economic Development:

Role of agriculture in Economic Development; Industrialization and Economic Development; Capital Formation and Economic development; Population Growth and Economic Development; Role of International trade in Economic Development; Foreign Aid and Economic Development



Unit V: Choice of techniques and Development planning:

Labour intensive techniques v/s Capital intensive technique; Meaning of Economic Planning; Need for Planning in Underdeveloped countries; Pre requisites of successful planning; Centralized and Decentralized planning; Capital-Output ratio- Meaning and Importance in Planning.

Suggested Readings:

- ❖ *Aggarwal R.C. Economics of Development and Planning, Lakshmi Narain Aggarwal, Agra. Bhagwati, J and Desai, P: India-Planning for Industrialisation, OUP, London.*
- ❖ *Hayami, Y: Development Economics, Oxford University Press, New York. Haggins, B: Economic Development, Norton, New York.*
- ❖ *Jhingan, M.L: The Economics of Development and Planning, Vrinda Publications, Delhi. Joshi, M.V: Environmental Economics, Atlantic Publisher & Distributors, New Delhi.*
- ❖ *Kindleberger, C.P: Economic Development, McGraw Hill, New York.*
- ❖ *Kumar, Pushpam(ed.): Economics of Environment and Development, Ane Books, New Delhi. Lekhi, R.K: The Economics of Development and Planning, Kalyani Publishers, New Delhi.*
- ❖ *Lekhi, R.K and Sujata Slathia: Development and Environmental Economics, Kalyani Publishers, Ludhiana.*
- ❖ *Meier, G.M: Leading Issues in Economic Development, OUP, New Delhi. Shankar, U. (ed): Environmental Economics, OUP, New Delhi.*
- ❖ *Thirwal, A.P: Growth and Development, Macmillan, London.*



Learning Process:

Lectures, Tutorials, Regular Class Test, Group Discussions, Power Point Presentations etc.

Assessment Methods

Internal Assessment and Final Examination as per CBCS rules

Scheme for Internal Assessment Test:

The question paper would comprise of five short **answer** type questions of 3 marks each. Total marks for assignment test are 15. 05 marks shall be of attendance.

Scheme for End Semester Examinations:

The question paper comprises of three sections A, B and C.

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**SYLLABUS OF DEPARTMENT OF ECONOMICS FOR BA CHOICE BASED CREDIT SYSTEM
(CBCS) EXAMINATIONS**

Learning Outcomes Based Curriculum Of

B.A Semester VI

Title: Flagship Programmes of India (SE)

Credit :04 (2+2)

Course No: UECTSE-601

Syllabus of Department of Economics for BA Choice Based Credit System (CBCS) Examinations

Total marks: 100

Duration of Examination: 3.0 Hours

External Examination: 80

Internal Assessment: 20

Course objectives: The main objective behind introducing this course is to enable the students to understand that various flagship programmes launched by the government to achieve the broad-based improvement in the living standards of the people, building rural infrastructure, providing basic services to increase inclusiveness and to reduce poverty to a great extent

Teaching Learning outcome: By the end of this course, Students should be able:

- To have a basic understanding of the rural development programmes of Government of India for the welfare of the rural people.
- To familiarize with different rural development schemes implemented in India aimed at raising the income and livelihoods of the rural people.

Course Outline:

Skill Theory Course

Unit I: Rural Development

Rural Development- Concept, Strategies, Planning and Importance; Bhoodan Movement; Indebtedness of farmers; Rural Development in Post-Independent India; Rural Poverty and Unemployment in India.

Unit II: Poverty Alleviation Programmes

Community Development Programme (CDP); Integrated Rural Development Programme (IRDP), Jawahar Gram Samridhi Yojana (JGSY); Sampoorna Grameen Rojgar Yojana (SGRY); Training of Rural Youth For Self-Employment (TRYSEM); Mahatma Gandhi National Rural Employment Guarantee Scheme Act (MGNREGA) and Deen Dayal Upadhyaya Grameen Kaushalya Yojana (DDUGKY); Prime Minister's Jhan Dhan Yojana.

Skill Practical Course

UNIT III: Project work on Programmes for Self and Wage employment

1. National Rural Livelihood Mission (NRLM)
2. Atmanirbhar Bharat Abiyan ,
3. Make in India,
4. Startup India

UNIT IV: Project Work on effectiveness of the below:

1. National Rural Health Mission,
2. Sarva Shiksha Abhiyaan;
3. Swachh Bharat Mission/Abhiyaan
4. Ayushman Bharat Yojana

Suggested Reading:

- ❖ *Khanna , B.S, 1991 Rural Development in South Asia , Deep and Deep Publications, New Delhi.*
- ❖ *Srinivasan, T.N and Bardhan, P.K. (1998) : Rural Poverty in South Asia , Oxford University Press, NewDelhi.*
- ❖ *Verma , SC; Direct Attack on Rural Poverty , Mord, New Delhi , 1980.*
- ❖ *Dhar, P.K.Indian Economy, Kalyani Publishers, Ludhiana, 2016.*
- ❖ *Singh, Kater: Rural Development*

Learning Process:

Tutorials, Lectures, Regular Class tests, Group Discussions, Viva of the Project, power Point Presentations etc.

General Guidelines: Each Skill Course shall comprise of theory and practical components. these shall be referred as Skill Theory Course and Skill Practical Course. Each course Skill Theory and Skill Practical shall be of two credits

Assessment Methods:

Internal assessment and External assessment as per CBCS rules

Skill Theory Course 1. Total credits = 2 2. Maximum marks 50 (Internal 10, External 40) 3. The course content (to be consolidated into two units of 4 subunits each)

A) Internal Assessment

1. The question paper would comprise of 5 five short answer type questions of 2 two mark each. Total marks of the assignment are 10 marks 2. No marks have been earmarked for attendance however the eligibility criterion for appearing in the end semester examination will be minimum 75 percent attendance.

B) External end semester Examination

Maximum Marks =40.

Question paper shall have three (A, B and C) sections: -

Section A

This section shall comprise of 4 questions of 2 marks each.2 questions shall be set from the skill theory courses (Unit I and Unit II). All questions shall be compulsory.

Section B

This section shall comprise of 4 questions of 5 marks each.2 questions shall be set from each unit from the skill theory courses (Unit I and Unit II). All questions shall be compulsory.

Section C

This section shall comprise of 3 questions of 12 marks each. 1.5 questions shall be set from the skill theory courses (Unit I and Unit II). Students shall be asked to attempt only one question of 12 marks from this section.

Skill Practical course



Guidelines for design: -

Total credits = 2 Maximum marks 50 (Internal 25, External 25)

A) Internal assessment (25 Marks)

I. 5 marks have been earmarked for attendance, II. Practical Project file, charts, PPT -20 marks

B) External end semester Examination 25 Marks.

I. Practical Project file chart PPT -15marks II. Viva -voice – (10 marks)



GOVT. COLLEGE FOR WOMEN, PARADE GROUND, JAMMU-180001, J&K.

(Erstwhile Maharani Mahila College)

Autonomous College Affiliated to the University of Jammu

College for Potential for Excellence, 2016

(Estd. 1944)

**SYLLABUS OF DEPARTMENT OF ECONOMICS FOR BA CHOICE BASED CREDIT SYSTEM
(CBCS) EXAMINATIONS**

Generic Elective Course-2

Title: An Introduction to Indian economy and J&K Economy:

Course No: UECTGE-601

Total credits: 06

Syllabus of Department of Economics for BA Choice Based Credit System (CBCS) Examinations

Total marks: 100

Duration of Examination: 3.0 Hours

External Examination: 80

Internal Assessment: 20

Course objectives: The main objective behind introducing this course is to enable the students to understand in Indian economy. Students will be able to understand the impact of Govt. policies /programme on various schemes introduced by Govt. from time to time.

Teaching learning Outcome: By the end of this course, Students should be able:

- To make students familiar with comprehensive understanding of Indian economy.
- To understand with nature of economics policies on vital issues like population, poverty, inflation and unemployment etc.
- To understanding the basic issues in Indian agriculture and industrial sector
- To help the learners to know about basic issues in J&K Economy.

○ .

UNIT I: Structure of Indian Economy and planning

Basic characteristics of Indian economy: Indian economy as being Mixed planned and developing; Features of Indian economy, Planning Commission and National Development Council (NDC); 5-year plans in India since 1951: main objectives, summary of achievements and failures of planning; NITI Aayog: Aims and Objectives. Difference between governing council and NDC.

UNIT II: Broad demographic features of India:

Broad demographic features of India- Population: features, Size, growth rate, sex composition, quality, rural-urban composition and occupational distribution; population both as constraint and resource for development, methods to control population; Population policy of 2000.

UNIT III: Basic economic Problems:

Problem of Poverty: Absolute and Relative poverty; Planning Commission's estimates of poverty; Poverty eradication programmes after economic reforms 1991 in India; Problem of unemployment – nature and types; Causes and remedial measures to reduce unemployment.

Inflation- meaning, types, causes and methods to control inflation.

UNIT IV: Agriculture and Industrial Development in India:

Agriculture: Importance of agriculture in Indian economy; Causes of low productivity in India; New Agricultural Strategy- meaning, features, achievements, weaknesses and suggestions.

Industry: Industrial hubs in India, role of Industrial sector in economic development of India; Industrial Policy of 1991 and recent changes

UNIT V: Introduction to J&K economy:

Introduction: Physical features of J&K Economy; Agricultural Development and working of New Agricultural Strategy; Industrial Developments in J&K; latest industrial policy J&K as tourist Industry, role, problems and suggestions.

Suggested Readings:

- ❖ *Datt, R. And Sundharam: Indian Economy, S. Chand & Co. Ltd., New Delhi.*
- ❖ *Dhingra, I.C.: Indian Economy, Sultan Chand & sons, New Delhi.*
- ❖ *Dhar, P.K.: Growing Dimensions of Indian Economy, Kalayani Publishers, New Delhi.*
- ❖ *Misra, S.K and Puri, V.K.: Indian Economy, Himalaya Publishing House, Mumbai.*
- ❖ *Government of India, Economic Survey (Annual), Economic Division, Ministry of Finance, New Delhi.*
- ❖ *PratiyogitaDarpan-General Studies Indian Economy (latest issue) UpkarPrakashan, New Delhi.*
- ❖ *Singh. Singh, Jasbir: The Economy of Jammu & Kashmir, Radha Krishan Anand & Co., Jammu, 2004.*

Learning Process:

Lectures, Tutorials, Regular Class Test, Group Discussions, Power Point Presentations etc.

Assessment Methods

Internal Assessment and Final Examination as per CBCS rules

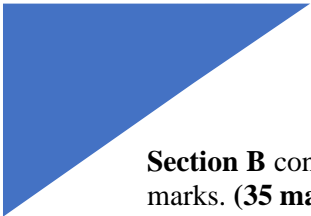
Scheme for Internal Assessment Test:

The question paper would comprise of five **short answer** type questions of 3 marks each. Total marks for assignment test are 15. 05 marks shall be of attendance.

Scheme for End Semester Examinations:

The question paper comprises of three sections A, B and C.

Section A contains 05 short answer type questions (one from each unit) carrying 3marks each. All the questions in this section are compulsory. **(15 marks)**



Section B contains 05 medium answer type questions (one from each unit) and each question carries 7 marks. **(35 marks)**

Section C contains 05 long answer type questions each carrying 15 marks one from each unit. The candidate is required to attempt any two questions. **(30 marks)**.